DOCUMENT RESUME

ED 079 405 TM 003 009

TITLE	Georgia Statewide Testing Program Results 1972-73: Systems Category Report.
INSTITUTION	Georgia State Dept. of Education, Atlanta. Div. of Program and Staff Development.
PUB DATE	May 73
NOTE	43p.
EDRS PRICE	MF-$0.65 HC-$3.29
DESCRIPTORS	*Achievement Tests; Comparative Analysis; Grade 4; Grade 8; Grade 11; Performance Factors; Program Evaluation; *Public School Systems; Standardized Tests; *State Programs; Statistical Data; *Test Results
IDENTIFIERS	*Georgia

ABSTRACT

This report, one of six volumes presenting the results of Georgia's statewide testing program, provides test results for grades 4, 8 and 11 by school system category and, within categories, by school system. The categories, totaling 48 for individual schools and 48 for systems, were devised in an effort to make comparisons between schools and systems more meaningful. Each category is defined by three factors which have been shown to influence achievement test scores: (1) system or school size--average daily attendance; (2) mental abilities scores of students--Cognitive Abilities Test verbal scores; and (3) income level--percent of students above a minimal income subsistence level. No in-depth analysis of results is given in this report, which should be read in conjunction with the other reports. The following information is provided: (1) average daily attendance, (2) average teachers' salaries, (3) Cooperative Educational Services Agencies districts, (4) scores for the Cognitive Abilities Test, (5) scores for the Iowa Tests of Basic Skills, (6) mean, (7) number of students tested, (8) non-failure rate, (9) percentile rank, (10) percentage above the minimal subsistence income level, (11) retention rate, (12) standard deviation, (13) scores for the Tests of Academic Progress, and (14) total instructional cost per child. (For related documents, see TM 003 007-008, 010.) (KM)

FILMED FROM BEST AVAILABLE COPY

Georgia Statewide Testing Program Results 1972-73

SYSTEMS CATEGORY REPORT

U S DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION
THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

GEORGIA

STATEWIDE TESTING PROGRAM REPORT

1972-73 SCHOOL YEAR

Presented to the State Board of Education

by

Office of Instructional Services
Division of Program and Staff Development
Statewide Testing Program
Georgia Department of Education
Atlanta, Georgia 30334

May 1973

Jack P. Nix, State Superintendent of Schools

For further information contact – Dr. J. W. Waites or Mr. P. C. Thomas, Statewide Testing Program, Program and Staff Development, Office of Instructional Services, State Department of Education, 258 State Office Building, Atlanta, Georgia 30334. Phone: 404-656-2688.

INTRODUCTION

When the State Legislature funded the Statewide Testing Program in 1971, Georgia took its first step toward a comprehensive educational assessment program. The tests presently being administered, however, are directly concerned with certain basic skills and abilities, and are not intended to measure total achievement in any given subject or grade. While most of these skills and abilities appear basic or essential to nearly all types of academic achievement, it is obvious that they are not inclusive of all of the desired outcomes of instruction at the levels tested. The results obtained from these tests, therefore, will not constitute in themselves an adequate basis for, and should not be unduly emphasized in, the total evaluation of instruction. It is conceivable, although very unlikely, that some schools or classes may do well on these tests and yet be relatively deficient in relation to other important responsibilities – as in music, literature, health or character education – and that other schools or classes obtaining below-average test results may, nevertheless, be providing an educational environment that in other respects is quite satisfactory.

These tests are concerned with only those outcomes of instruction that happen to be particularly amenable to objective measurement. The measures provided can be used to distinct advantage, but their wisest use involves a full recognition of their restrictions. One should measure and treat as objectively as possible those aspects of instruction that are susceptible to such treatment. In the meantime, one should not neglect the other less tangible but perhaps equally important aspects.

To draw conclusions from a single measurement or test result is extremely difficult and can be misleading. There are often many factors which must be considered in analyzing test scores. It was for this reason that the original advisory committee for the Statewide Testing Program stated that "test results cannot be used as a basis of comparison of teachers, schools, or systems." However, the decision by the Attorney General's office that failure to release group data of the Statewide Testing Program violated the State Open Records Law mandated that the State Board of Education make public these test scores for individual schools and school systems. Consequently, the Board of Education, in compliance with State law, in May of 1972 released an alphabetical listing of systems and schools within systems with obtained scores for each major subtest at each grade level tested. Report 1 of the 1973 reports contains the same alphabetical listing of school systems and schools within systems.

Realistically speaking, the results of the Statewide Testing Program were used (and no doubt will continue to be used) to compare schools and systems as to the quality of their instructional programs. Many of the conclusions drawn by the media, the general public and some educators concerning the quality of Georgia schools were either misleading or erron
influencing achievement test scores (suc
making their judgments.

Bearing this fact in mind, it is the purp
more meaningful and valid by holding
which research indicates influence achiev

The factors which are held constant are

a) The Average Daily Attendance (A
b) The Cognitive Abilities Test (CAT
c) The percent of ADA students i
tence level (MSL).

By holding these three factors consta
income level, it should be possible to
system in such a manner that it can b
similar enough for meaningful compari
questions regarding reasons for a school
how it differs from those in the same or

There are 48 categories for systems, a
grade level tested (four, eight and eleve
school size, mental abilities scores of
Thus, Category 1 for systems includes th
verbal scores over 100, and between 81
minimal subsistence income level. Categ
below 2,000, CAT verbal scores below 8
above a minimal subsistence income leve

It should be obvious that inter-category
i.e., Category 1 systems cannot be comp
inappropriate to assume that Category
Category 48 systems. It might very we
doing as well as or better than some C
which the school system has little or no
family income level.

While comparisons cannot be made ac
compare schools or systems within a give
in Category 1 are all large systems with
and family income, it is reasonable to e

he Statewide Testing Program in 1971, Georgia
ehensive educational assessment program. The
however, are directly concerned with certain
t intended to measure total achievement in any
t of these skills and abilities appear basic or
mic achievement, it is obvious that they are not
comes of instruction at the levels tested. The
herefore, will not constitute in themselves an
e unduly emphasized in, the total evaluation of
ugh very unlikely, that some schools or classes
yet be relatively deficient in relation to other
usic, literature, health or character education –
raining below-average test results may, neverthe-
environment that in other respects is quite

those outcomes of instruction that happen to
e measurement. The measures provided can be
r wisest use involves a full recognition of their
treat as objectively as possible those aspects of
ich treatment. In the meantime, one should not
rhaps equally important aspects.

neasurement or test result is extremely difficult
ten many factors which must be considered in
reason that the original advisory committee for
d that "test results cannot be used as a basis of
or systems." However, the decision by the
e to release group data of the Statewide Testing
Records Law mandated that the State Board of
cores for individual schools and school systems.
tion, in compliance with State law, in May of
g of systems and schools within systems with
test at each grade level tested. Report 1 of the
habetical listing of school systems and schools

the Statewide Testing Program were used (and
d) to compare schools and systems as to the
rams. Many of the conclusions drawn by the
e educators concerning the quality of Georgia

schools were either misleading or erroneous because they failed to consider factors influencing achievement test scores (such as socioeconomic status and abilities) in making their judgments.

Bearing this fact in mind, it is the purpose of this report to make such comparisons more meaningful and valid by holding constant a number of quantifiable factors which research indicates influence achievement test scores.

The factors which are held constant are –

a) The Average Daily Attendance (ADA).
b) The Cognitive Abilities Test (CAT) verbal scores.
c) The percent of ADA students in a school above a minimal income subsistence level (MSL).

By holding these three factors constant, i.e., size of school, mental ability and income level, it should be possible to categorize (see Figure 1) each school and system in such a manner that it can be determined which schools or systems are similar enough for meaningful comparisons. This technique should help raise many questions regarding reasons for a school falling in a particular category, why and/or how it differs from those in the same or different categories.

There are 48 categories for systems, as well as 48 categories for schools at each grade level tested (four, eight and eleven). Each category is defined by system or school size, mental abilities scores of students and income level (see Figure 1). Thus, Category 1 for systems includes those systems with an ADA over 9,000, CAT verbal scores over 100, and between 81 percent to 99 percent of students above a minimal subsistence income level. Category 48 includes those systems with an ADA below 2,000, CAT verbal scores below 84, and only 41 percent or fewer students above a minimal subsistence income level.

It should be obvious that inter-category comparisons cannot be meaningfully made, i.e., Category 1 systems cannot be compared with Category 48 systems. Thus it is inappropriate to assume that Category 1 systems are doing a superior job to Category 48 systems. It might very well be that some Category 48 systems are doing as well as or better than some Category 1 systems considering factors over which the school system has little or no control, i.e. students' academic ability and family income level.

While comparisons cannot be made across categories, it should be possible to compare schools or systems within a given category. For example, since the systems in Category 1 are all large systems with students who are high in academic abilities and family income, it is reasonable to expect their achievement test scores to also

be quite similar. When wide discrepancies exist within a category, we should then begin to examine the school input factors (such as average teachers' salaries, instructional cost per pupil, etc.), as well as other factors, in attempting to determine why some schools or systems that are similar in some ways score differently in achievement level.

It should also be possible to make some assumptions when comparing a system in relationship to its category. For example, assume that system X has achievement test scores that fall at the State Norm (average). If system X is found in Category 48 where both students' abilities and family incomes are low it can probably be assumed that system X is doing an above average job of instructing its students. If system X had fallen into Category 1 where both students' abilities and family incomes are high, it is reasonable to assume that its students would be functioning in the superior range. Since, however, these students on the average are only obtaining scores at the State Norm, the system may well be functioning at a level which is below average. Bear in mind that inter-category comparisons have not been made here; it is the system's relationship to its categ

It should also be remembered that the score four are mean composite scores. The mean s school or system. Consequently, any school students who score as high as or as low as system. In other words, while Elementary S score of 69, some students in School X may score as low as 45.

This report is one of six volumes in which the found. This particular report contains categ any in-depth analyzation of the results; nor s from this report alone. It should be read in co particular emphasis given to report six. Tha with the analyzation of the Statewide Testing

screpancies exist within a category, we should then
out factors (such as average teachers' s[illegible]es, instruc-
Well as other factors, in attempting to [illegible]ermine why
t are similar in some ways score differently in

ake some assumptions when comparing a system in
or example, assume that system X has achievement
e Norm (average). If system X is found in Category
ies and family incomes are low it can probably be
g an above average job of instructing its students. If
tegory 1 where both students' abilities and family
ble to assume that its students would be functioning
wever, these students on the average are only obtain-
he system may well be functioning at a level which is
hat inter-category comparisons have not been made

here; it is the system's relationship to its category which has been examined.

It should also be remembered that the scores reported in Reports two, three and four are mean composite scores. The mean score represents the average score for a school or system. Consequently, any school or system would likely have individual students who score as high as or as low as some students in any other school or system. In other words, while Elementary School X may have a mean composite score of 69, some students in School X may score as high as 83 while others may score as low as 45.

This report is one of six volumes in which the Statewide Testing Program results are found. This particular report contains categories for systems. It does not present any in-depth analyzation of the results; nor should too many conclusions be drawn from this report alone. It should be read in conjunction with the other reports, with particular emphasis given to report six. That report will be concerned primarily with the analyzation of the Statewide Testing Program results.

FIGURE 1

THE DESCRIPTIVE MATRIX OF CATEGORIZATION OF SCHOOLS AND SYSTE

A D A				CAT V RBAL SCORES			ABO
System	4th Grade	8th Grade	11th Grade	Above 100	99-84	83-Below	
Above 9001	Above 150	Above 300	Above 400	1	2	3	
				4	5	6	
				7	8	9	
				10	11	12	
9000 to 4001	149 to 100	299 to 200	399 to 200	13	14	15	
				16	17	18	
				19	20	21	
				22	23	24	
4000 to 2001	99 to 50	199 to 100	199 to 100	25	26	27	
				28	29	30	
				31	32	33	
				34	35	36	
Below 2000	Below 49	Below 99	Below 99	37	38	39	
				40	41	42	
				43	44	45	
				46	47	48	

FIGURE 1

THE DESCRIPTIVE MATRIX OF CATEGORIZATION OF SCHOOLS AND SYSTEMS

A D A		CAT VERBAL SCORES			PERCENT OF STUDENTS ABOVE A MINIMAL SUBSISTENCE INCOME LEVEL
8th Grade	11th Grade	Above 100	99-84	83-Below	
Above 300	Above 400	1	2	3	99% - 81%
		4	5	6	80% - 61%
		7	8	9	60% - 41%
		10	11	12	Below 41%
299 to 200	399 to 200	13	14	15	99% - 81%
		16	17	18	80% - 61%
		19	20	21	60% - 41%
		22	23	24	Below 41%
199 to 100	199 to 100	25	26	27	99% - 81%
		28	29	30	80% - 61%
		31	32	33	60% - 41%
		34	35	36	Below 41%
Below 99	Below 99	37	38	39	99% - 81%
		40	41	42	80% - 61%
		43	44	45	60% - 41%
		46	47	48	Below 41%

SYSTEMS GLOSSARY OF TERMS

The following are definitions of the terms and the types of results that will be found in this report.

1. *Average Daily Attendance (ADA).* - The Average Daily Attendance indicates the average number of students who daily attend a school or system. The average daily attendance of a school grade is presumed for the purposes of this report to be the number of students who participate in the Statewide Testing Program. The ADA of systems was compiled by the Division of Planning, Research and Evaluation, Georgia Department of Education, and should present an accurate ADA for systems for the 1971-72 school year. The number of students daily attending a school or system is an indicator of its size.

2. *Average Teachers' Salaries (ATS).* - The Average Teachers' Salaries are derived by taking the total expenditures for teachers' salaries for the system and dividing it by the total number of teachers (i.e., regular teachers, as well as teaching principals, assistant principals, librarians, counselors, exceptional teachers, vocational teachers and part-time teachers) in the system. The factors of experience, certification of the teachers and difference in salary bases of the various counties are not taken separately. ATS were compiled by the Division of Planning, Research and Evaluation, Georgia Department of Education, for the 1971-72 school year.

3. *Cooperative Educational Services Agencies (CESA) Districts.* - The State Board of Education was given authority by Senate Bill 538 to establish Cooperative Educational Services Agencies for the purpose of local school systems sharing services designed to improve the effectiveness of the educational programs of those school systems. At this time not all of the CESA districts are operable, and there are a number of school systems cooperating with districts outside of their designated districts. We are, however, identifying school systems by the CESA districts under which they will eventually be operating. There are 18 Educational Planning districts.

4. *Cognitive Abilities Test (CAT).* - The Cognitive Abilities Test provides a set of measures of the individual's ability to use and manipulate abstract and symbolic relationships (i.e., symbols representing words, and symbols representing spatial, geometric or figural patterns). Verbal and non-verbal abilities of the students are reported as Standard Age Scores (SAS). An average SAS will fall above and below a score of 100, i.e., approximately 84 to 116. CAT verbal scores theoretically provide a more meaningful measure of the individual's academic ability. This is because academic skills and tasks rely heavily upon the individual's verbal abilities. It was for this reason the CAT verbal scores were used as one variable in the Descriptive C

5. *Iowa Tests of Basic Skills (ITBS).* - T
cerned with the basic skills essential to
the elementary and junior high school
tested are —

   Test V - Vocabulary
   Test R - Reading Comprehension
   Test L - Language Skills (Spelling, Capit
   Test W - Work-Study Skills (Map Readi
   edge and Use of Reference Ma
   Test M - Mathematics Skills (Mathemat
   ing).

In the test situation the pupil is required
regular schoolwork. The results are an es
developmental continuum, not of where he
zation of the school. The results are report
fourth grader would be expected to rece
average eighth grader would be expected to
the purposes of this report a composite
scores.

6. *Mean.* - Each category is defined by its
or average TAP score. This is computed
all the schools in a particular categor
number of students in that category.

7. *N.* - In each category for the fourth,
heading "N". The numbers which fall
number of fourth, eighth and eleventh g

8. *Non-Failure Rate.* The Non-Failure Ra
promoted to the next grade in a give
compiled by the Division of Planning
Department of Education, for the 1971-

9. *Percentile Rank (Labeled 75 percent, 5*
is defined by the percentile ranks of its
percentile ranks can be thought of as
example, a score of 60.1 on the compo
(eleventh grade) is the cut off point for

and the types of results that will be

he Average Daily Attendance indicates
daily attend a school or system. The
de is presumed for the purposes of this
ho participate in the Statewide Testing
ompiled by the Division of Planning,
epartment of Education, and should
r the 1971-72 school year. The number
ystem is an indicator of its size.

Average Teachers' Salaries are derived
teachers' salaries for the system and
chers (i.e., regular teachers, as well as
ls, librarians, counselors, exception
me teachers) in the system. The factors
ers and difference in salary bases of the
y. ATS were compiled by the Division
Georgia Department of Education, for

ies (CESA) Districts. - The State Board
enate Bill 538 to establish Cooperative
urpose of local school systems sharing
iveness of the educational programs of
all of the CESA districts are operable,
ms cooperating with districts outside of
ever, identifying school systems by the
eventually be operating. There are 18

Cognitive Abilities Test provides a set of
to use and manipulate abstract and
epresenting words, and symbols repre-
terns). Verbal and non-verbal abilities of
Age Scores (SAS). An average SAS will
., approximately 84 to 116. CAT verbal
neaningful measure of the individual's
nic skills and tasks rely heavily upon the
this reason the CAT verbal scores were

used as one variable in the Descriptive Categories Matrix.

5. *Iowa Tests of Basic Skills (ITBS).* - The Iowa Tests of Basic Skills are concerned with the basic skills essential to success in any type of school work at the elementary and junior high school level (grade four and eight). Major areas tested are –

   Test V - Vocabulary
   Test R - Reading Comprehension
   Test L - Language Skills (Spelling, Capitalization, Punctuation, Usage)
   Test W - Work-Study Skills (Map Reading, Reading Graphs and Tables, Knowledge and Use of Reference Materials)
   Test M - Mathematics Skills (Mathematic Concepts, Mathematic Problem Solving).

In the test situation the pupil is required to use his skills just as he does in his regular schoolwork. The results are an estimate of where the pupil is along a developmental continuum, not of where he should be placed in the graded organization of the school. The results are reported in standard score form. An average fourth grader would be expected to receive a score between 68 to 71, and an average eighth grader would be expected to receive a score between 99 to 102. For the purposes of this report a composite score was computed from the subtest scores.

6. *Mean.* - Each category is defined by its mean or average composite ITBS score or average TAP score. This is computed by adding the scores of each student in all the schools in a particular category and dividing this sum by the total number of students in that category.

7. *N.* - In each category for the fourth, eighth and eleventh grade there is a heading "N". The numbers which fall under this heading correspond to the number of fourth, eighth and eleventh grade students who were tested.

8. *Non-Failure Rate.* - The Non-Failure Rate is the percent of students who were promoted to the next grade in a given system. The Non-Failure Rate was compiled by the Division of Planning, Research and Evaluation, Georgia Department of Education, for the 1971-72 school year.

9. *Percentile Rank (Labeled 75 percent, 50 percent, 25 percent).* - Each category is defined by the percentile ranks of its achievement scores. In this report the percentile ranks can be thought of as cut off points for obtained scores. For example, a score of 60.1 on the composite TAP score 1 as seen in Category 1 (eleventh grade) is the cut off point for the 75th percentile rank. This means

that in this category all schools which obtained a composite TAP score 1 score at or above 60.1 were in the top 25 percent of that category. Similarly, in Category 1 all schools obtaining a score of 54.2 or better were in the top 50 percent of Category 1 and all schools receiving a score at or below 48.2 were in the bottom 25 percent of Category 1. In the system categories percentile ranks for each category are given for fourth, eighth and eleventh grade scores. Keep in mind that category percentile ranks are being utilized here, and one would expect to find that most of the schools fall around the 50th percentile point. This is because the 50th percentile point represents the average or midpoint score of the category.

10. *Percentage of ADA Students Above the Minimal Subsistence Income Level.* - This data is collected from the State Free Lunch Program. It is computed by dividing the number of ADA students not receiving free or reduced price lunches by the number of ADA students in the school or system. Eligibility for free or reduced price lunches is determined by family income and the number of children in the family. At the present time this data is the most accurate index of the socioeconomic status of a school or system that is available. It is important to note that not only is the income of families used as a determining factor but also the size of the family. Thus we have a more accurate indicator of the economic status of the family unit. The reader should also be cautioned that this data may not be entirely accurate when evaluating the eleventh grade. This is due to the fact that a number of the eleventh graders who are eligible for the free lunch program decline to participate in it. However, there is little reason to believe that the data will not be representative of the groups being tested.

11. *Retention Rate.* The Retention Rate is the
retained in a given system, i.e., those who did
Rate was compiled by the Division of Planni
Georgia Department of Education, for the 1971-

12. *Standard Deviation or S. D.* - Each category is de
from the mean (average) achievement score. T
thought of as a measure of dispersion or varia
compute the mean (average). The larger the S.
scores around the average.

13. *Tests of Academic Progress (TAP).* - The Tests o
cerned with measuring the extent to which the
high school instruction have been achieved. The
Statewide Testing Program are composition, rea
category report the subtests of composition
correspond to composite TAP score 1, composit
TAP score 3 respectively. In each of these subte
would be expected to obtain a standard score of 5

14. *Total Instructional Cost per ADA Child.* - This f
the funds spent on teachers' salaries, books, w
ment used directly for instruction. This sum inclu
funds used for instructional purposes. Statistics f
tures per child are taken from the series of pub
Statistics (1971-72)" published by the Georgia De

ll schools which obtained a composite TAP score 1 score
e in the top 25 percent of that category. Similarly, in
obtaining a score of 54.2 or better were in the top 50
and all schools receiving a score at or below 48.2 were in
t of Category 1. In the system categories percentile ranks
given for fourth, eighth and eleventh grade scores. Keep
percentile ranks are being utilized here, and one would
ost of the schools fall around the 50th percentile point.
0th percentile point represents the average or midpoint

tudents Above the Minimal Subsistence Income Level. -
from the State Free Lunch Program. It is computed by
of ADA students not receiving free or reduced price
of ADA students in the school or system. Eligibility for
unches is determined by family income and the number
ily. At the present time this data is the most accurate
omic status of a school or system that is available. It is
not only is the income of families used as a determining
e of the family. Thus we have a more accurate indicator
s of the family unit. The reader should also be cautioned
be entirely accurate when evaluating the eleventh grade.
that a number of the eleventh graders who are eligible
gram decline to participate in it. However, there is little
the data will not be representative of the groups being

11. *Retention Rate.* The Retention Rate is the percent of students who are retained in a given system, i.e., those who did not drop out. The Retention Rate was compiled by the Division of Planning, Research and Evaluation, Georgia Department of Education, for the 1971-72 school year.

12. *Standard Deviation or S. D.* - Each category is defined by its standard deviation from the mean (average) achievement score. The standard deviation can be thought of as a measure of dispersion or variability of all the scores used to compute the mean (average). The larger the S. D. the greater the spread of scores around the average.

13. *Tests of Academic Progress (TAP).* - The Tests of Academic Progress are concerned with measuring the extent to which the objectives of a basic area of high school instruction have been achieved. The areas included in the Georgia Statewide Testing Program are composition, reading and mathematics. On the category report the subtests of composition, reading and mathematics correspond to composite TAP score 1, composite TAP score 2 and composite TAP score 3 respectively. In each of these subtests an average eleventh grader would be expected to obtain a standard score of 50.

14. *Total Instructional Cost per ADA Child.* - This figure is derived by computing the funds spent on teachers' salaries, books, workbooks, supplies and equipment used directly for instruction. This sum includes all local, state and federal funds used for instructional purposes. Statistics for total instructional expenditures per child are taken from the series of publications, "Georgia Education Statistics (1971-72)" published by the Georgia Department of Education.

CATEGORY 1
SYSTEMS

ADA ABOVE 9000
INCOME PERCENTILE 81 TO 99
CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE

COMPOSITE ITBS GRADE 4		COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		ME
MEAN	70.2	MEAN	101.4	MEAN	51.4	MEAN	51.8	
S.D.	10.3	S.D.	13.0	S.D.	9.5	S.D.	9.7	S.
75TH %	78.0	75TH %	110.6	75TH %	58.1	75TH %	58.5	75
50TH %	70.9	50TH %	101.4	50TH %	51.3	50TH %	52.1	50
25TH %	62.0	25TH %	91.7	25TH %	45.0	25TH %	45.7	25

SYSTEM NAME	CESA DIST	CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	ADA	COS PER CHI
COBB	4	101.5	99.2	102.0	68.6	99.6	50.4	50.6	50.2	96	41896	449
DEKALB	4	105.6	103.3	106.7	72.0	103.7	52.6	53.1	53.5	94	79520	537
FULTON	4	100.3	98.8	103.0	69.1	100.7	51.2	51.8	51.6	93	31478	653
GWINNETT	4	100.0	95.8	97.2	68.2	97.7	47.9	48.7	48.1	95	17341	453

CATEGORY 1
SYSTEMS

ADA ABOVE 9000
INCOME PERCENTILE 81 TO 99
CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE

4	COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		TAP SCORE 3 GRADE 11	
.2	MEAN	101.4	MEAN	51.4	MEAN	51.8	MEAN	51.8
.3	S.D.	13.0	S.D.	9.5	S.D.	9.7	S.D.	9.9
.0	75TH %	110.6	75TH %	58.1	75TH %	58.5	75TH %	58.3
.9	50TH %	101.4	50TH %	51.3	50TH %	52.1	50TH %	52.1
.0	25TH %	91.7	25TH %	45.0	25TH %	45.7	25TH %	45.3

CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	ADA	COST PER CHILD	ATS IN SYS	% NON- FAIL	% RET.
01.5	99.2	102.0	68.6	99.6	50.4	50.6	50.2	96	41896	449	8286	97.6	98.2
05.6	103.3	106.7	72.0	103.7	52.6	53.1	53.9	94	79520	537	9177	97.7	99.4
00.3	98.8	103.0	69.1	100.7	51.2	51.8	51.6	93	31478	653	9320	96.9	98.2
00.0	95.8	97.2	68.2	97.7	47.9	48.7	48.1	95	17341	453	7903	97.3	98.2

CATEGORY 2
SYSTEMS

ADA ABOVE 9000
INCOME PERCENTILE 81 TO 99
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

COMPOSITE ITBS GRADE 4		COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		TAP GR
MEAN	66.4	MEAN	96.1	MEAN	47.8	MEAN	48.1	MEAN
S.D.	10.2	S.D.	12.5	S.D.	9.3	S.D.	9.7	S.D.
75TH %	74.1	75TH %	104.7	75TH %	54.3	75TH %	54.6	75TH %
50TH %	65.4	50TH %	94.9	50TH %	47.6	50TH %	48.0	50TH %
25TH %	58.3	25TH %	86.2	25TH %	41.1	25TH %	41.2	25TH %

SYSTEM NAME	CESA DIST	CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN. SUB LEVEL	ADA	COST PER CHILD	
CLARKE	5	97.3	94.6	96.8	67.4	96.4	48.9	47.9	50.1	82	9896	522	7
CLAYTON	4	98.8	95.1	96.9	66.2	96.2	46.4	47.9	48.1	92	25891	447	7
FLOYD	1	97.5	94.8	98.1	65.5	96.3	49.5	48.6	47.6	91	9485	422	7
HALL	3	96.0	93.3	94.3	65.2	94.4	47.2	46.6	45.3	85	10011	395	7
HOUSTON	8	98.1	96.2	98.4	68.6	98.2	49.4	49.4	48.7	82	14758	473	7
WALKER	1	95.8	92.6	95.3	65.5	94.5	46.5	47.6	46.5	82	10142	422	6

CATEGORY 3
SYSTEMS

ADA ABOVE 9000
INCOME PERCENTILE 81 TO 99
CAT VERBAL SCORE AT GRADE 4 BELOW 84

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 2
SYSTEMS

ADA ABOVE 9000
INCOME PERCENTILE 81 TO 99
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

	COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		TAP SCORE 3 GRADE 11	
4	MEAN	96.1	MEAN	47.8	MEAN	48.1	MEAN	47.9
2	S.D.	12.5	S.D.	9.3	S.D.	9.7	S.D.	9.4
1	75TH %	104.7	75TH %	54.3	75TH %	54.6	75TH %	54.3
4	50TH %	94.9	50TH %	47.6	50TH %	48.0	50TH %	47.5
3	25TH %	86.2	25TH %	41.1	25TH %	41.2	25TH %	41.9

CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	ADA	COST PER CHILD	ATS IN SYS	% NON- FAIL	% RET.
7.3	94.6	96.8	67.4	96.4	48.9	47.9	50.1	82	9896	522	7351	98.4	97.2
8.8	95.1	96.9	66.2	96.2	46.4	47.9	48.1	92	25891	447	7831	96.9	98.1
7.5	94.6	98.1	65.5	96.3	49.5	48.6	47.6	91	9485	422	7699	95.7	97.8
6.0	93.3	94.3	65.2	94.4	47.2	46.6	45.3	85	10011	395	7348	96.1	98.0
8.1	96.2	98.4	68.6	98.2	49.4	49.4	48.7	82	14758	473	7636	95.2	98.1
5.8	92.6	95.3	65.5	94.5	46.5	47.6	46.5	82	10142	422	6930	96.2	97.9

CATEGORY 3
SYSTEMS

ADA ABOVE 9000
INCOME PERCENTILE 81 TO 99
CAT VERBAL SCORE AT GRADE 4 BELOW 84

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 4
SYSTEMS

ADA ABOVE 9000
INCOME PERCENTILE 61 TO 80
CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 5
SYSTEMS

ADA ABOVE 9000
INCOME PERCENTILE 61 TO 80
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

COMPOSITE ITBS GRADE 4		COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11	
MEAN	64.3	MEAN	93.1	MEAN	46.7	MEAN	47.0
S.D.	9.9	S.D.	12.8	S.D.	10.3	S.D.	10.5
75TH %	71.6	75TH %	101.4	75TH %	53.7	75TH %	53.9
50TH %	62.7	50TH %	90.6	50TH %	46.3	50TH %	46.6
25TH %	56.9	25TH %	83.0	25TH %	39.3	25TH %	39.3

SYSTEM NAME	CESA DIST	CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	AD
BIBB	8	94.7	89.7	92.7	64.6	92.2	45.2	45.9	44.4	73	2814
DOUGHERTY	10	94.2	89.7	93.6	63.6	91.7	44.9	46.2	45.9	72	2066
GLYNN	15	98.5	93.3	95.4	65.7	93.3	47.3	47.7	47.4	79	1099
MUSCOGEE	11	95.4	92.2	96.1	64.2	94.2	48.1	47.9	47.4	78	3434
RICHMOND	10	94.1	91.1	94.2	64.1	93.3	47.2	47.0	46.6	63	3122

CATEGORY 4
SYSTEMS

ADA ABOVE 9000
INCOME PERCENTILE 61 TO 80
CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 5
SYSTEMS

ADA ABOVE 9000
INCOME PERCENTILE 61 TO 80
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

ITE E 4	COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		TAP SCORE 3 GRADE 11	
64.3	MEAN	93.1	MEAN	46.7	MEAN	47.0	MEAN	46.3
9.9	S.D.	12.8	S.D.	10.3	S.D.	10.5	S.D.	9.8
71.6	75TH %	101.4	75TH %	53.7	75TH %	53.9	75TH %	53.3
62.7	50TH %	90.6	50TH %	46.3	50TH %	46.6	50TH %	45.9
56.9	25TH %	83.0	25TH %	39.3	25TH %	39.3	25TH %	39.8

SA ST	CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	ADA	COST PER CHILD	ATS IN SYS	% NON- FAIL	% RET.
8	94.7	89.7	92.7	64.6	92.2	45.2	45.9	44.4	73	28144	547	8529	98.6	98.6
6	94.2	89.7	93.6	63.6	91.7	44.9	46.2	45.9	72	20665	444	7572	97.9	96.9
5	98.5	93.3	95.4	65.7	93.3	47.3	47.7	47.4	79	10998	456	7910	95.8	97.8
1	95.4	92.2	96.1	64.2	94.2	48.1	47.9	47.4	78	34341	469	8212	95.9	98.4
0	94.1	91.1	94.2	64.1	93.3	47.2	47.0	46.6	63	31221	560	9320	93.9	98.9

CATEGORY 6
SYSTEMS

ADA ABOVE 9000
INCOME PERCENTILE 61 TO 80
CAT VERBAL SCORE AT GRADE 4 BELOW 84

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 7
SYSTEMS

ADA ABOVE 9000
INCOME PERCENTILE 41 TO 60
CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 8
SYSTEMS

ADA ABOVE 9000
INCOME PERCENTILE 41 TO 60
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

COMPOSITE ITBS GRADE 4		COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11	
MEAN	60.9	MEAN	87.9	MEAN	43.2	MEAN	43.7
S.D.	9.2	S.D.	12.9	S.D.	10.2	S.D.	10.5
75TH %	66.0	75TH %	95.4	75TH %	49.8	75TH %	50.9
50TH %	58.9	50TH %	85.2	50TH %	42.1	50TH %	42.5
25TH %	55.0	25TH %	79.0	25TH %	36.4	25TH %	36.0

SYSTEM NAME	CESA DIST	CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	AD
ATLANTA	4	89.9	85.1	89.1	60.4	86.2	42.0	42.5	43.1	54	8416
CHATHAM	15	91.0	90.4	92.8	62.2	92.2	45.4	46.0	44.7	60	3193

CATEGORY 6
SYSTEMS

ADA ABOVE 9000
INCOME PERCENTILE 61 TO 80
CAT VERBAL SCORE AT GRADE 4 BELOW 84

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 7
SYSTEMS

ADA ABOVE 9000
INCOME PERCENTILE 41 TO 60
CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 8
SYSTEMS

ADA ABOVE 9000
INCOME PERCENTILE 41 TO 60
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

TE E 4	COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		TAP SCORE 3 GRADE 11	
60.9	MEAN	87.9	MEAN	43.2	MEAN	43.7	MEAN	43.7
9.2	S.D.	12.9	S.D.	10.2	S.D.	10.5	S.D.	9.9
66.0	75TH %	95.4	75TH %	49.8	75TH %	50.9	75TH %	49.5
58.9	50TH %	85.2	50TH %	42.1	50TH %	42.5	50TH %	42.8
55.0	25TH %	79.0	25TH %	36.4	25TH %	36.0	25TH %	37.5

A T	CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	ADA	COST PER CHILD	ATS IN SYS	% NON- FAIL	% RET.
	89.9	85.1	89.1	60.4	86.2	42.0	42.5	43.1	54	84166	770	10495	98.9	98.3
	91.0	90.4	92.8	62.2	92.2	45.4	46.0	44.7	60	31934	543	8091	92.7	97.9

CATEGORY 9
SYSTEMS

ADA ABOVE 9000
INCOME PERCENTILE 41 TO 60
CAT VERBAL SCORE AT GRADE 4 BELOW 84

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 10
SYSTEMS

ADA ABOVE 9000
INCOME PERCENTILE 0 TO 40
CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 11
SYSTEMS

ADA ABOVE 9000
INCOME PERCENTILE 0 TO 40
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 12
SYSTEMS

ADA ABOVE 9000
INCOME PERCENTILE 0 TO 40
CAT VERBAL SCORE AT GRADE 4 BELOW 84

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 13
SYSTEMS

ADA 4001 TO 9000
INCOME PERCENTILE 81 TO 99
CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 14
SYSTEMS

ADA 4001 TO 9000
INCOME PERCENTILE 81 TO 99
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

COMPOSITE ITBS GRADE 4		COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11	
MEAN	65.0	MEAN	93.9	MEAN	47.5	MEAN	47.5
S.D.	9.7	S.D.	12.1	S.D.	9.1	S.D.	9.4
75TH %	72.1	75TH %	101.9	75TH %	53.4	75TH %	53.4
50TH %	63.7	50TH %	92.0	50TH %	47.0	50TH %	47.5
25TH %	57.5	25TH %	84.2	25TH %	41.1	25TH %	41.0

SYSTEM NAME	CESA DIST	CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	AD
BALDWIN	9	88.5	89.4	92.1	61.1	92.0	45.6	43.2	44.7	82	578
BARTOW	1	90.3	86.5	94.4	62.6	90.2	45.7	45.6	44.6	82	513
CARROLL	6	94.1	89.6	93.6	63.9	92.1	46.4	47.3	44.8	84	714
CATOOSA	1	97.3	93.3	97.8	66.0	95.5	48.4	48.5	46.3	93	684
CHEROKEE	2	95.5	93.7	95.1	65.7	95.0	47.3	47.3	46.0	89	702
COLUMBIA	10	96.0	93.4	94.3	65.8	95.6	48.1	47.8	47.1	81	577
DOUGLAS	4	95.7	94.1	95.8	64.2	95.2	48.1	48.2	46.3	92	738
FORSYTH	3	97.9	91.6	100.6	65.7	93.0	50.3	50.5	48.9	90	408
HABERSHAM	3	99.5	96.2	98.5	67.6	99.1	48.9	48.4	49.0	88	439
LOWNDES	17	94.2	92.1	92.2	63.9	92.6	44.7	45.2	45.6	84	591
PAULDING	1	95.9	92.5	96.8	65.0	94.1	50.2	49.0	48.8	87	431
ROCKDALE	4	98.7	95.2	96.0	66.8	96.3	49.3	48.4	48.6	83	468
SPALDING	7	95.9	91.0	96.6	66.0	93.3	49.0	49.2	48.2	87	838
WHITFIELD	2	95.1	90.2	95.2	65.3	92.3	46.3	47.4	46.8	89	851

CATEGORY 13
SYSTEMS

ADA 4001 TO 9000
INCOME PERCENTILE 81 TO 99
CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 14
SYSTEMS

ADA 4001 TO 9000
INCOME PERCENTILE 81 TO 99
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		TAP SCORE 3 GRADE 11	
MEAN	93.9	MEAN	47.5	MEAN	47.5	MEAN	46.6
S.D.	12.1	S.D.	9.1	S.D.	9.4	S.D.	8.9
75TH %	101.9	75TH %	53.4	75TH %	53.4	75TH %	52.7
50TH %	92.0	50TH %	47.0	50TH %	47.5	50TH %	46.5
25TH %	84.2	25TH %	41.1	25TH %	41.0	25TH %	40.5

CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	ADA	COST PER CHILD	ATS IN SYS	% NON-FAIL	% RET.
89.4	92.1	61.1	92.0	45.6	43.2	44.7	82	5781	448	7418	93.5	97.7
86.5	94.4	62.6	90.2	45.7	45.6	44.6	82	5134	390	7141	97.2	96.6
89.6	93.6	63.9	92.1	46.4	47.3	44.8	84	7147	318	7069	95.8	97.5
93.3	97.8	66.0	95.5	48.4	48.5	46.3	93	6847	348	7131	96.0	97.7
93.7	95.1	65.7	95.0	47.3	47.3	46.0	89	7023	379	7393	94.7	97.8
93.4	94.3	65.8	95.6	48.1	47.8	47.1	81	5777	413	6886	93.3	97.5
94.1	95.8	64.2	95.2	48.1	48.2	46.3	92	7385	451	7441	95.3	97.7
91.6	100.6	65.7	93.0	50.3	50.5	48.9	90	4086	339	7570	94.7	97.7
96.2	98.5	67.6	99.1	48.9	48.4	49.0	88	4395	419	7146	96.4	97.9
92.1	92.2	63.9	92.6	44.7	45.2	45.6	84	5912	458	6382	97.4	97.3
92.5	96.8	65.0	94.1	50.2	49.0	48.8	87	4311	373	6971	95.4	96.8
95.2	96.0	66.8	96.3	49.3	48.4	48.6	83	4688	481	8007	96.5	98.0
91.0	96.6	66.0	93.3	49.0	49.2	48.2	87	8386	436	7328	92.8	96.9
90.2	95.2	65.3	92.3	46.3	47.4	46.8	89	8510	390	7266	95.1	97.3

CATEGORY 15
SYSTEMS

ADA 4001 TO 9000
INCOME PERCENTILE 81 TO 99
CAT VERBAL SCORE AT GRADE 4 BELOW 84

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 16
SYSTEMS

ADA 4001 TO 9000
INCOME PERCENTILE 61 TO 80
CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 17
SYSTEMS

ADA 4001 TO 9000
INCOME PERCENTILE 61 TO 80
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

COMPOSITE ITBS GRADE 4		COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11	
MEAN	64.5	MEAN	93.3	MEAN	46.9	MEAN	46.6
S.D.	9.8	S.D.	12.6	S.D.	9.9	S.D.	10.2
75TH %	71.6	75TH %	102.1	75TH %	53.8	75TH %	53.3
50TH %	62.8	50TH %	90.9	50TH %	46.3	50TH %	46.1
25TH %	57.0	25TH %	83.1	25TH %	39.5	25TH %	39.1

SYSTEM NAME	CESA DIST	CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	ADA
BULLOCH	14	93.2	91.2	93.3	63.6	93.9	46.3	46.6	46.6	66	5937
COFFEE	18	92.6	87.9	91.7	63.3	90.4	46.2	45.2	46.6	65	5238
COLQUITT	16	93.5	89.3	93.4	64.8	91.8	46.3	45.8	47.0	67	6912
COWETA	6	90.9	91.2	94.7	62.7	93.7	46.4	47.2	46.0	77	7361
HENRY	7	91.8	88.1	89.5	63.0	91.3	44.9	45.0	44.0	62	5649
LAGRANGE	6	91.5	91.9	96.5	62.7	96.0	49.5	48.5	48.6	67	4616
MARIETTA	4	98.5	97.7	102.4	68.0	98.0	51.8	51.5	51.6	75	4743
NEWTON	7	89.9	87.1	91.7	64.0	91.1	45.9	46.2	45.1	79	6199
POLK	1	97.3	92.0	98.5	68.1	93.9	48.7	47.1	45.2	74	6560
ROME	1	96.0	92.5	94.7	66.5	93.1	47.0	47.2	47.3	77	5237
TIFT	17	96.3	90.3	92.0	64.6	92.9	46.8	45.7	46.5	72	6197
WALTON	5	93.3	90.0	93.9	64.1	92.9	47.5	47.7	46.3	80	4556
WAYNE	14	93.3	92.9	90.7	63.4	95.1	45.0	44.4	44.9	66	4609

CATEGORY 18
SYSTEMS

ADA 4001 TO 9000
INCOME PERCENTILE 61 TO 80
CAT VERBAL SCORE AT GRADE 4 BELOW 84

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 17
SYSTEMS

ADA 4001 TO 9000
INCOME PERCENTILE 61 TO 80
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

OMPOSITE S GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		TAP SCORE 3 GRADE 11	
N	93.3	MEAN	46.9	MEAN	46.6	MEAN	46.5
.	12.6	S.D.	9.9	S.D.	10.2	S.D.	9.6
H %	102.1	75TH %	53.8	75TH %	53.3	75TH %	53.3
H %	90.9	50TH %	46.3	50TH %	46.1	50TH %	45.9
H %	83.1	25TH %	39.5	25TH %	39.1	25TH %	39.9

V E	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	ADA	COST PER CHILD	ATS IN SYS	% NON- FAIL	% RET.
	93.3	63.6	93.9	46.3	46.6	46.6	66	5937	433	5734	95.7	98.6
	91.7	63.3	90.4	46.2	45.2	46.6	65	5238	423	7338	98.7	97.2
	93.4	64.8	91.8	46.3	45.8	47.0	67	6912	489	7130	97.0	97.9
	94.7	62.7	93.7	46.4	47.2	46.0	77	7361	448	7406	95.5	97.4
	89.5	63.0	91.3	44.9	45.0	44.0	62	5649	466	7141	94.5	97.9
	96.5	62.7	96.0	49.5	48.5	48.6	67	4616	485	7216	96.5	97.6
	102.4	68.0	98.0	51.8	51.5	51.6	75	4743	488	8076	92.6	98.4
	91.7	64.0	91.1	45.9	46.2	45.1	79	6199	424	7813	93.7	97.2
	98.5	68.1	93.9	48.7	47.1	45.2	74	6560	395	7357	95.8	97.3
	94.7	66.5	93.1	47.0	47.2	47.3	77	5237	501	7444	93.9	96.8
	92.0	64.6	92.9	46.8	45.7	46.5	72	6197	442	7127	95.2	97.2
	93.9	64.1	92.9	47.5	47.7	46.3	80	4556	408	6633	90.3	97.6
	90.7	63.4	95.1	45.0	44.4	44.9	66	4609	434	7513	96.3	97.5

CATEGORY 18
SYSTEMS

ADA 4001 TO 9000
INCOME PERCENTILE 61 TO 80
CAT VERBAL SCORE AT GRADE 4 BELOW 84

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 19
SYSTEMS

ADA 4001 TO 9000
INCOME PERCENTILE 41 TO 60
CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 20
SYSTEMS

ADA 4001 TO 9000
INCOME PERCENTILE 41 TO 60
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

COMPOSITE ITBS GRADE 4		COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11	
MEAN	61.6	MEAN	91.2	MEAN	45.0	MEAN	45.1
S.D.	9.7	S.D.	12.3	S.D.	9.8	S.D.	9.7
75TH %	67.7	75TH %	99.0	75TH %	51.1	75TH %	51.5
50TH %	59.6	50TH %	87.9	50TH %	44.5	50TH %	44.4
25TH %	55.0	25TH %	81.9	25TH %	38.5	25TH %	38.7

SYSTEM NAME	CESA DIST	CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	
CRISP	12	91.0	87.7	88.6	61.6	91.2	43.6	43.9	43.6	54	4
DECATUR CO	16	86.0	84.3	87.8	60.4	87.6	43.5	43.0	43.4	59	4
EMANUEL	10	88.9	89.1	90.6	61.4	92.0	45.3	45.2	44.5	55	4
MERIWETHER	6	90.0	84.2	87.7	59.9	88.0	45.5	44.7	44.9	57	4
THOMASVILLE	16	95.7	91.4	90.2	65.3	94.1	43.9	45.3	45.2	60	4
VALDOSTA	17	89.7	91.8	93.9	61.6	94.0	48.0	48.0	46.0	57	6

CATEGORY 19
SYSTEMS

ADA 4001 TO 9000
INCOME PERCENTILE 41 TO 60
CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 20
SYSTEMS

ADA 4001 TO 9000
INCOME PERCENTILE 41 TO 60
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

4	COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		TAP SCORE 3 GRADE 11	
.6	MEAN	91.2	MEAN	45.0	MEAN	45.1	MEAN	44.6
.7	S.D.	12.3	S.D.	9.8	S.D.	9.7	S.D.	8.9
.7	75TH %	99.0	75TH %	51.1	75TH %	51.5	75TH %	50.0
.6	50TH %	87.9	50TH %	44.5	50TH %	44.4	50TH %	43.5
.0	25TH %	81.9	25TH %	38.5	25TH %	38.7	25TH %	38.4

CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	ADA	COST PER CHILD	ATS IN SYS	% NON- FAIL	% RET.
91.0	87.7	88.6	61.6	91.2	43.6	43.9	43.6	54	4100	472	7359	96.2	97.9
86.0	84.3	87.8	60.4	87.6	43.5	43.0	43.4	59	4983	392	6995	92.6	98.0
88.9	83.1	90.6	61.4	92.0	45.3	45.2	44.5	55	4295	433	6955	94.5	97.0
90.0	84.2	87.7	59.9	88.0	45.5	44.7	44.9	57	4243	427	6825	93.6	97.0
95.7	91.4	90.2	65.3	94.1	43.9	45.3	45.2	60	4023	599	7395	95.3	95.6
89.7	91.8	93.9	61.6	94.0	48.0	48.0	46.0	57	6942	431	6652	94.2	97.6

CATEGORY 21
SYSTEMS

ADA 4001 TO 9000
INCOME PERCENTILE 41 TO 60
CAT VERBAL SCORE AT GRADE 4 BELOW 84

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 22
SYSTEMS

ADA 4001 TO 9000
INCOME PERCENTILE 0 TO 40
CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 23
SYSTEMS

ADA 4001 TO 9000
INCOME PERCENTILE 0 TO 40
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 24
SYSTEMS

ADA 4001 TO 9000
INCOME PERCENTILE 0 TO 40
CAT VERBAL SCORE AT GRADE 4 BELOW 84

COMPOSITE ITBS GRADE 4		COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11	
MEAN	58.6	MEAN	84.0	MEAN	40.3	MEAN	40.0
S.D.	7.0	S.D.	8.4	S.D.	8.4	S.D.	8.0
75TH %	61.4	75TH %	86.6	75TH %	45.1	75TH %	44.3
50TH %	57.4	50TH %	82.3	50TH %	39.3	50TH %	39.0
25TH %	54.5	25TH %	78.9	25TH %	34.1	25TH %	34.5

SYSTEM NAME	CESA DIST	CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	ADA
BURKE	10	83.0	79.4	80.2	58.6	84.0	40.3	40.0	41.0	27	4039

CATEGORY 24
SYSTEMS

ADA 4001 TO 9000
INCOME PERCENTILE 0 TO 40
CAT VERBAL SCORE AT GRADE 4 BELOW 84

TE E 4	COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		TAP SCORE 3 GRADE 11	
58.6	MEAN	84.0	MEAN	40.3	MEAN	40.0	MEAN	41.0
7.0	S.D.	8.4	S.D.	8.4	S.D.	8.0	S.D.	8.1
61.4	75TH %	86.6	75TH %	45.1	75TH %	44.3	75TH %	46.1
57.4	50TH %	82.3	50TH %	39.3	50TH %	39.0	50TH %	40.4
54.5	25TH %	78.9	25TH %	34.1	25TH %	34.5	25TH %	35.1

A T	CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	ADA	COST PER CHILD	ATS IN SYS	% NON- FAIL	% RET.
	83.0	79.4	80.2	58.6	84.0	40.3	40.0	41.0	27	4039	413	6941	93.8	97.0

CATEGORY 25
SYSTEMS

ADA 2000 TO 4000
INCOME PERCENTILE 81 TO 99
CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE

COMPOSITE ITBS GRADE 4		COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11	
MEAN	69.0	MEAN	98.8	MEAN	49.9	MEAN	50.3
S.D.	11.0	S.D.	13.8	S.D.	9.2	S.D.	9.9
75TH %	77.5	75TH %	108.8	75TH %	56.4	75TH %	57.4
50TH %	69.0	50TH %	98.2	50TH %	50.2	50TH %	50.8
25TH %	59.8	25TH %	87.4	25TH %	43.7	25TH %	43.8

SYSTEM NAME	CESA DIST	CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	ADA
CALHOUN CITY	1	102.2	98.7	99.3	71.4	100.3	50.3	49.7	48.8	97	2013
DALTON	2	100.2	96.4	100.5	69.1	98.4	49.8	50.9	50.1	89	3969
FAYETTE	7	100.9	95.1	98.2	67.9	97.2	48.6	48.3	47.6	85	2900
GAINESVILLE	3	101.5	99.0	102.3	68.9	100.6	50.5	51.9	51.3	82	3196

CATEGORY 25
SYSTEMS

ADA 2000 TO 4000
INCOME PERCENTILE 81 TO 99
CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE

COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		TAP SCORE 3 GRADE 11	
MEAN	98.8	MEAN	49.9	MEAN	50.3	MEAN	49.5
S.D.	13.8	S.D.	9.2	S.D.	9.9	S.D.	9.7
75TH %	108.8	75TH %	56.4	75TH %	57.4	75TH %	56.5
50TH %	98.2	50TH %	50.2	50TH %	50.8	50TH %	49.7
25TH %	87.4	25TH %	43.7	25TH %	43.8	25TH %	43.1

ATV ADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	ADA	COST PER CHILD	ATS IN SYS	% NON-FAIL	% RET.
.2	98.7	99.3	71.4	100.3	50.3	49.7	48.8	97	2013	449	7747	93.0	95.3
.2	96.4	100.5	69.1	98.4	49.8	50.9	50.1	89	3969	563	8606	96.5	97.1
.9	95.1	98.2	67.9	97.2	48.6	48.3	47.6	85	2900	466	6869	94.2	98.1
.5	99.0	102.3	68.9	100.6	50.5	51.9	51.3	82	3196	509	7785	95.1	98.2

CATEGORY 26
SYSTEMS

ADA 2000 TO 4000
INCOME PERCENTILE 81 TO 99
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

COMPOSITE ITBS GRADE 4		COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		T
MEAN	64.6	MEAN	94.2	MEAN	47.6	MEAN	47.7	MEA
S.D.	9.6	S.D.	11.9	S.D.	9.2	S.D.	9.8	S.D
75TH %	71.4	75TH %	102.1	75TH %	54.1	75TH %	53.9	75T
50TH %	62.7	50TH %	92.3	50TH %	47.5	50TH %	47.8	50T
25TH %	57.3	25TH %	85.0	25TH %	40.9	25TH %	40.9	25T

SYSTEM NAME	CESA DIST	CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	ADA	COST PER CHIL
BARROW	5	94.3	92.4	94.8	63.9	93.6	47.5	46.9	46.7	83	3553	403
CARROLLTON	6	95.9	98.7	99.0	64.8	98.3	49.5	49.4	49.2	82	2379	455
CHATTOOGA	1	92.9	89.5	96.2	64.3	92.2	47.7	47.1	47.1	82	3384	379
DADE	1	95.2	92.6	96.8	63.9	94.6	47.6	48.0	47.5	85	2106	385
FANNIN	2	94.5	93.9	97.6	65.7	96.0	48.4	50.1	46.5	89	2736	463
FRANKLIN	3	97.0	91.4	95.4	65.8	92.9	46.4	48.1	47.2	81	2903	425
GORDON	1	92.4	92.9	93.5	63.5	94.9	44.2	43.0	45.9	87	3383	372
HARALSON	1	92.9	90.3	95.1	62.1	91.3	47.4	45.6	47.6	85	2228	413
JEFF DAVIS	14	95.0	90.5	89.7	63.5	93.2	44.7	44.9	44.4	85	2343	403
MURRY	2	95.9	91.3	97.8	65.2	92.9	48.7	48.6	47.6	88	3226	361
STEPHENS	3	98.7	95.2	98.1	67.7	96.6	48.9	48.5	48.0	82	3998	428

CATEGORY 26
SYSTEMS

ADA 2000 TO 4000
INCOME PERCENTILE 81 TO 99
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

	COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		TAP SCORE 3 GRADE 11	
6	MEAN	94.2	MEAN	47.6	MEAN	47.7	MEAN	47.2
6	S.D.	11.9	S.D.	9.2	S.D.	9.8	S.D.	8.9
4	75TH %	102.1	75TH %	54.1	75TH %	53.9	75TH %	53.5
7	50TH %	92.3	50TH %	47.5	50TH %	47.8	50TH %	46.8
3	25TH %	85.0	25TH %	40.9	25TH %	40.9	25TH %	41.6

CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	ADA	COST PER CHILD	ATS IN SYS	% NON-FAIL	% RET.
94.3	92.4	94.8	63.9	93.6	47.5	46.9	46.7	83	3553	403	6824	94.8	96.0
95.9	98.7	99.0	64.8	98.3	49.5	49.4	49.2	82	2379	455	7318	97.1	98.4
92.9	89.5	96.2	64.3	92.2	47.7	47.1	47.1	82	3384	379	6862	96.5	95.0
95.2	92.6	96.8	63.9	94.6	47.6	48.6	47.5	85	2106	335	6770	92.4	96.6
94.5	93.9	97.6	65.7	96.0	48.4	50.1	46.5	89	2736	463	6739	95.2	96.2
97.6	91.4	95.4	65.8	92.9	46.4	48.1	47.2	81	2903	425	6975	93.3	97.2
92.4	92.9	93.5	63.5	94.9	44.2	43.0	45.9	87	3383	372	7064	96.2	97.9
92.9	90.3	95.1	62.1	91.3	47.4	45.6	47.6	85	2228	413	6507	97.1	96.9
95.6	90.5	89.7	63.5	93.2	44.7	44.9	44.4	85	2343	403	6942	95.6	96.8
95.9	91.3	97.8	65.2	92.9	48.7	48.6	47.6	88	3226	361	6980	93.2	96.9
98.7	95.2	98.1	67.7	96.6	48.9	48.5	48.0	82	3998	428	6947	95.2	97.6

CATEGORY 27
SYSTEMS

ADA 2000 TO 4000
INCOME PERCENTILE 81 TO 99
CAT VERBAL SCORE AT GRADE 4 BELOW 84

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 28
SYSTEMS

ADA 2000 TO 4000
INCOME PERCENTILE 61 TO 80
CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE

COMPOSITE ITBS GRADE 4		COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11	
MEAN	71.1	MEAN	99.6	MEAN	48.1	MEAN	49.8
S.D.	9.7	S.D.	11.4	S.D.	8.6	S.D.	9.6
75TH %	78.2	75TH %	107.8	75TH %	53.3	75TH %	56.1
50TH %	71.3	50TH %	99.5	50TH %	47.9	50TH %	49.7
25TH %	63.9	25TH %	90.8	25TH %	42.6	25TH %	43.7

SYSTEM NAME	CESA DIST	CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	ADA
CARTERSVILLE	1	102.5	97.3	100.1	71.1	99.6	48.1	49.8	50.9	79	2172

CATEGORY 27
SYSTEMS

ADA 2000 TO 4000
INCOME PERCENTILE 81 TO 99
CAT VERBAL SCORE AT GRADE 4 BELOW 84

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 28
SYSTEMS

ADA 2000 TO 4000
INCOME PERCENTILE 61 TO 80
CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE

COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		TAP SCORE 3 GRADE 11	
MEAN	99.6	MEAN	48.1	MEAN	49.8	MEAN	50.9
S.D.	11.4	S.D.	8.6	S.D.	9.6	S.D.	10.8
75TH %	107.8	75TH %	53.3	75TH %	56.1	75TH %	58.7
50TH %	99.5	50TH %	47.9	50TH %	49.7	50TH %	50.4
25TH %	90.8	25TH %	42.6	25TH %	43.7	25TH %	44.7

ATV ADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	ADA	COST PER CHILD	ATS IN SYS	% NON- FAIL	% RET.
.5	97.3	100.1	71.1	99.6	48.1	49.8	50.9	79	2172	521	7828	95.1	99.0

CATEGORY 29
SYSTEMS

ADA 2000 TO 4000
INCOME PERCENTILE 61 TO 80
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

COMPOSITE ITBS GRADE 4		COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11	
MEAN	63.7	MEAN	91.8	MEAN	45.8	MEAN	45.4
S.D.	9.5	S.D.	12.3	S.D.	10.0	S.D.	10.1
75TH %	70.2	75TH %	99.5	75TH %	52.3	75TH %	52.3
50TH %	61.7	50TH %	89.1	50TH %	45.5	50TH %	45.0
25TH %	56.7	25TH %	82.3	25TH %	38.8	25TH %	38.5

SYSTEM NAME	CESA DIST	CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	
AMERICUS	12	91.1	86.7	90.7	62.6	90.4	47.9	45.5	45.6	61	2
APPLING	14	94.0	89.6	89.6	64.1	92.6	43.8	43.8	44.4	69	3
BERRIEN	17	97.0	93.6	92.8	66.9	94.4	47.6	46.4	47.2	74	2
BUTTS	7	87.6	87.0	96.6	62.0	91.2	47.2	45.3	45.2	72	2
CAMDEN	15	93.1	89.1	90.6	63.8	90.2	43.1	44.2	43.6	75	2
DECATUR CITY	4	91.9	88.4	94.5	64.5	89.8	46.9	47.7	47.6	62	3
DODGE	13	90.2	88.8	88.8	61.9	91.8	43.9	43.2	44.0	63	3
DUBLIN	13	97.9	95.2	101.9	67.3	98.7	53.1	52.4	53.0	65	3
EFFINGHAM	15	87.2	89.4	93.3	61.5	91.7	46.5	47.1	46.5	70	3
ELBERT	5	92.9	91.4	89.5	64.2	93.3	44.0	43.8	44.4	70	3
HART	3	95.4	87.3	91.7	63.8	90.2	44.4	44.8	44.8	77	3
JONES	8	93.6	90.1	89.4	64.3	93.0	44.9	45.1	45.4	63	2
LAMAR	7	89.7	85.3	83.0	61.1	89.2	40.7	40.3	41.6	76	2
LIBERTY	15	92.6	88.5	93.3	64.2	91.4	46.5	44.9	44.9	79	3
MADISON	5	95.8	92.3	96.0	65.0	94.8	49.2	48.1	47.3	80	3
MCDUFFIE	10	90.7	85.5	89.9	62.8	90.0	45.2	45.1	44.6	65	3
MONROE	8	92.1	88.9	86.6	61.6	90.5	43.6	41.7	43.1	63	2
PICKENS	2	94.6	92.9	95.6	64.9	94.6	47.4	48.8	48.2	77	2
PIERCE	18	96.0	91.2	92.2	65.8	92.8	47.6	44.8	47.3	80	2
TATTNALL	14	92.8	85.1	90.1	62.4	88.1	44.3	44.8	44.7	61	2

CATEGORY 29
SYSTEMS

ADA 2000 TO 4000
INCOME PERCENTILE 61 TO 80
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

	COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		TAP SCORE 3 GRADE 11	
7	MEAN	91.8	MEAN	45.8	MEAN	45.4	MEAN	45.6
5	S.D.	12.3	S.D.	10.0	S.D.	10.1	S.D.	9.4
2	75TH %	99.5	75TH %	52.3	75TH %	52.3	75TH %	51.8
7	50TH %	89.1	50TH %	45.5	50TH %	45.0	50TH %	45.2
7	25TH %	82.3	25TH %	38.8	25TH %	38.5	25TH %	39.6

CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	ADA	COST PER CHILD	ATS IN SYS	% NON-FAIL	% RET.
1.1	86.7	90.7	62.6	90.4	47.9	45.5	45.6	61	2771	466	6115	96.6	97.6
4.0	89.6	89.6	64.1	92.6	43.8	43.8	44.4	69	3461	442	7246	94.3	97.3
7.0	93.6	92.8	66.9	94.4	47.6	46.4	47.2	74	2612	422	6768	94.6	97.9
7.6	87.0	96.6	62.0	91.2	47.2	45.3	45.2	72	2337	479	7366	96.2	97.1
3.1	89.1	90.6	63.8	90.2	43.1	44.2	43.6	75	2949	425	7803	95.1	98.4
1.9	88.4	94.5	64.5	89.8	46.9	47.7	47.6	62	3671	577	8280	95.6	98.5
0.2	88.8	88.8	61.9	91.8	43.9	43.2	44.0	63	3416	439	6638	95.9	97.7
7.9	95.2	101.9	67.3	98.7	53.1	52.4	53.0	65	3555	424	7311	87.5	97.2
7.2	89.4	93.3	61.5	91.7	46.5	47.1	46.5	70	3425	403	6749	93.9	97.7
2.9	91.4	89.5	64.2	93.3	44.0	43.8	44.4	70	3645	425	6859	95.4	98.0
5.4	87.3	91.7	63.8	90.2	44.4	44.8	44.8	77	3381	420	6989	95.3	97.7
3.6	90.1	89.4	64.3	93.0	44.9	45.1	45.4	63	2750	402	6544	97.9	98.1
9.7	85.3	83.0	61.1	89.2	40.7	40.3	41.6	76	2078	422	7306	96.4	95.3
2.6	88.5	93.3	64.2	91.4	46.5	44.9	44.9	79	3233	426	7062	92.7	97.7
5.8	92.5	96.0	65.0	94.8	49.2	48.1	47.3	80	3062	401	6997	95.3	97.9
0.7	85.5	89.9	62.8	90.0	45.2	45.1	44.6	65	3390	383	6820	92.5	96.8
2.1	88.9	86.6	61.6	90.5	43.6	41.7	43.1	63	2375	434	7313	93.6	97.4
4.6	92.9	95.6	64.9	94.6	47.4	48.8	48.2	77	2082	425	7019	95.4	98.7
6.0	91.2	92.2	65.8	92.8	47.6	44.8	47.3	80	2364	421	6774	98.5	98.1
2.8	85.1	90.1	62.4	88.1	44.3	44.8	44.7	61	2987	443	6526	97.0	97.7

CATEGORY 29 (CONTINUED)
SYSTEMS

SYSTEM NAME	CESA DIST	CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	ADA	COST PER CHI
TELFAIR	13	93.9	90.8	90.9	64.1	93.9	46.2	46.0	45.4	61	2395	493
THOMAS	16	90.0	87.4	89.7	61.4	89.9	45.3	45.4	45.3	62	3640	455
THOMASTON	7	94.5	92.7	93.8	64.9	95.2	49.4	47.2	47.6	74	2543	444
TOOMBS	14	93.9	87.0	90.5	63.9	90.3	45.2	45.1	45.4	62	2322	378
TROUP	6	93.7	89.4	90.6	65.5	91.4	43.9	45.1	44.0	73	2733	431
UPSON	7	90.4	88.1	83.9	62.4	90.4	43.2	41.7	41.9	65	2484	393
VIDALIA	14	96.1	92.4	92.4	64.3	93.9	45.3	46.4	46.9	65	2231	378
WARE	18	96.1	94.3	96.7	64.9	94.8	48.3	47.4	47.6	79	3493	412
WILKINSON	9	89.1	79.5	83.4	60.8	86.1	41.8	41.5	42.5	80	2108	443

CATEGORY 30
SYSTEMS

ADA 2000 TO 4000
INCOME PERCENTILE 61 TO 80
CAT VERBAL SCORE AT GRADE 4 BELOW 84

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 31
SYSTEMS

ADA 2000 TO 4000
INCOME PERCENTILE 41 TO 60
CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 29 (CONTINUED)
SYSTEMS

ATV ADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	ADA	COST PER CHILD	ATS IN SYS	% NON- FAIL	% RET.
.8	90.9	64.1	93.9	46.2	46.8	46.4	61	2395	493	6646	95.7	97.1
.4	89.7	61.4	89.9	45.3	45.4	45.3	62	3640	455	7170	99.7	97.8
.7	93.8	64.9	95.2	49.4	47.2	47.8	74	2543	444	7598	94.8	95.9
.0	90.5	63.9	90.3	45.2	45.1	45.4	62	2322	378	6744	94.1	97.1
.4	90.6	65.5	91.4	43.9	45.1	44.0	73	2733	431	7035	90.9	96.6
.1	83.9	62.4	90.4	43.2	41.7	41.9	65	2484	393	6731	93.8	97.6
.4	92.4	64.3	93.9	45.3	46.4	46.9	65	2231	378	6617	97.5	97.6
.3	96.7	64.9	94.8	48.3	47.4	47.6	79	3493	412	7318	97.8	97.5
.5	83.4	60.8	86.1	41.8	41.5	42.5	80	2108	443	7073	97.9	98.6

CATEGORY 30
SYSTEMS

ADA 2000 TO 4000
INCOME PERCENTILE 61 TO 80
CAT VERBAL SCORE AT GRADE 4 BELOW 84

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 31
SYSTEMS

ADA 2000 TO 4000
INCOME PERCENTILE 41 TO 60
CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 32
SYSTEMS

ADA 2000 TO 4000
INCOME PERCENTILE 41 TO 60
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

COMPOSITE ITBS GRADE 4		COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11	
MEAN	62.3	MEAN	91.0	MEAN	44.5	MEAN	44.1
S.D.	9.3	S.D.	11.8	S.D.	10.0	S.D.	10.4
75TH %	67.9	75TH %	98.7	75TH %	51.0	75TH %	51.2
50TH %	60.3	50TH %	88.2	50TH %	43.7	50TH %	43.1
25TH %	55.6	25TH %	81.9	25TH %	37.5	25TH %	36.3

SYSTEM NAME	CESA DIST	CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	AD
COOK	17	91.2	87.7	90.4	61.7	89.9	43.8	45.0	44.4	60	281
EARLY	18	89.7	88.3	87.2	62.4	91.9	44.8	44.1	44.6	46	258
FITZGERALD	17	98.9	90.8	93.4	65.4	92.9	46.7	46.0	46.1	53	215
GRADY	18	89.6	87.5	88.7	61.5	90.1	44.1	44.1	44.1	57	385
HARRIS	11	87.4	88.0	85.5	59.8	88.7	42.8	40.3	41.5	49	244
LAURENS	13	92.5	87.1	89.0	62.6	89.8	45.0	43.3	43.9	58	387
MORGAN	5	88.3	89.1	89.3	60.8	93.2	45.1	44.1	45.0	53	240
PEACH	8	93.3	92.0	92.8	64.0	93.6	46.9	47.7	47.1	60	343
SCHREVEN	10	89.2	84.5	84.7	62.2	89.2	40.8	40.9	42.3	57	295
WAYCROSS	18	96.1	90.5	90.6	64.3	91.9	45.2	45.5	43.7	57	381
WORTH	16	89.8	85.2	86.4	61.3	89.9	43.8	43.0	43.0	59	357

CATEGORY 32
SYSTEMS

ADA 2000 TO 4000
INCOME PERCENTILE 41 TO 60
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

SITE ADE 4		COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		TAP SCORE 3 GRADE 11	
62.3	MEAN	91.0	MEAN	44.5	MEAN	44.1	MEAN	44.1	
9.3	S.D.	11.8	S.D.	10.0	S.D.	10.4	S.D.	9.3	
67.9	75TH %	98.7	75TH %	51.0	75TH %	51.2	75TH %	49.9	
60.3	50TH %	88.2	50TH %	43.7	50TH %	43.1	50TH %	43.3	
55.6	25TH %	81.9	25TH %	37.5	25TH %	36.3	25TH %	37.9	

LSA EST	CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	ADA	COST PER CHILD	ATS IN SYS	% NON- FAIL	% RET.
17	91.2	87.7	90.4	61.7	89.9	43.8	45.0	44.4	60	2816	432	6233	97.2	97.4
16	89.7	88.3	87.2	62.4	91.9	44.8	44.1	44.6	46	2583	541	6440	98.0	97.7
17	98.9	90.8	93.4	65.4	92.9	46.7	46.0	46.1	53	2150	496	6897	94.0	95.6
16	89.6	87.5	88.7	61.5	90.1	44.1	44.1	44.1	57	3851	480	6825	95.3	97.8
11	87.4	88.0	85.5	59.8	88.7	42.8	40.3	41.5	49	2446	475	7095	97.6	98.0
13	92.5	87.1	89.0	62.6	89.8	45.0	43.5	43.9	58	3878	508	7444	94.0	98.0
15	88.3	89.1	89.3	60.8	93.2	45.1	44.1	45.0	53	2408	427	6266	92.7	97.4
18	93.3	92.0	92.8	64.0	93.6	46.9	47.7	47.1	60	3437	458	7954	92.2	98.1
10	89.2	84.5	84.7	62.2	89.2	40.8	40.9	42.3	57	2957	461	6077	95.6	97.4
18	96.1	90.5	90.6	64.3	91.9	45.2	45.5	43.7	57	3812	546	7458	95.4	97.2
16	89.8	85.2	86.4	61.3	89.9	43.8	43.0	43.0	59	3571	482	6517	95.5	97.4

CATEGORY 33
SYSTEMS

ADA 2000 TO 4000
INCOME PERCENTILE 41 TO 60
CAT VERBAL SCORE AT GRADE 4 BELOW 84

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 34
SYSTEMS

ADA 2000 TO 4000
INCOME PERCENTILE 0 TO 40
CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 35
SYSTEMS

ADA 2000 TO 4000
INCOME PERCENTILE 0 TO 40
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

COMPOSITE ITBS GRADE 4		COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11	
MEAN	59.8	MEAN	86.8	MEAN	40.8	MEAN	39.9
S.D.	8.3	S.D.	10.1	S.D.	9.1	S.D.	8.9
75TH %	63.9	75TH %	91.6	75TH %	46.3	75TH %	45.3
50TH %	58.4	50TH %	84.2	50TH %	39.5	50TH %	39.1
25TH %	54.5	25TH %	79.8	25TH %	34.9	25TH %	33.5

SYSTEM NAME	CESA DIST	CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	A
BROOKS	17	89.8	87.0	86.8	62.3	89.2	41.6	41.8	42.5	39	28
DOOLY	12	85.3	80.4	83.7	59.1	84.9	42.8	41.2	40.5	34	22
GREENE	5	88.3	79.9	79.5	62.2	85.4	40.1	39.5	40.9	29	20
HANCOCK	9	88.6	81.5	79.7	57.0	85.3	39.7	37.1	38.6	17	22
JEFFERSON	10	85.3	84.3	81.1	59.7	88.8	40.1	40.3	41.1	39	39
MITCHELL	16	86.7	77.2	82.5	58.9	83.5	40.5	39.2	42.1	32	22
SUMTER	12	85.5	81.2	80.8	60.7	85.9	42.1	40.1	41.3	26	20
WASHINGTON	9	88.7	84.1	82.3	59.0	88.3	41.0	39.8	42.9	31	39

CATEGORY 35
SYSTEMS

ADA 2000 TO 4000
INCOME PERCENTILE 0 TO 40
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

SITE ADE 4	COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		TAP SCORE 3 GRADE 11	
59.8	MEAN	86.8	MEAN	40.8	MEAN	39.9	MEAN	41.4
8.3	S.D.	10.1	S.D.	9.1	S.D.	8.9	S.D.	8.2
63.9	75TH %	91.6	75TH %	46.3	75TH %	45.3	75TH %	46.1
58.4	50TH %	84.2	50TH %	39.5	50TH %	39.1	50TH %	41.7
54.5	25TH %	79.8	25TH %	34.9	25TH %	33.5	25TH %	35.2

SA ST	CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	ADA	COST PER CHILD	ATS IN SYS	% NON- FAIL	% RET.
7	89.8	87.0	86.8	62.3	89.2	41.6	41.8	42.5	39	2885	546	6529	93.2	97.6
2	85.3	80.4	83.7	59.1	84.9	42.8	41.2	40.5	34	2230	454	6222	91.7	96.8
5	88.3	79.9	79.5	62.2	85.4	40.1	39.5	40.9	29	2050	409	6574	98.0	96.3
9	88.6	81.5	79.7	57.0	85.3	39.7	37.1	38.6	17	2248	468	6914	92.2	96.9
0	85.3	84.3	81.1	59.7	88.8	40.1	40.3	41.1	39	3939	483	6461	97.7	97.4
6	86.7	77.2	82.5	58.9	83.5	40.5	39.2	42.1	32	2205	542	6818	93.6	97.2
2	85.5	81.2	80.8	60.7	85.9	42.1	40.1	41.3	26	2054	384	5924	91.5	96.8
9	88.7	84.1	82.3	59.0	88.3	41.0	39.8	42.9	31	3927	453	6328	97.5	97.1

CATEGORY 36
SYSTEMS

ADA 2000 TO 4000
INCOME PERCENTILE 0 TO 40
CAT VERBAL SCORE AT GRADE 4 BELOW 84

COMPOSITE ITBS GRADE 4		COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11	
MEAN	57.9	MEAN	84.8	MEAN	39.7	MEAN	39.9
S.D.	6.7	S.D.	10.9	S.D.	9.0	S.D.	9.0
75TH %	61.1	75TH %	89.0	75TH %	44.7	75TH %	46.0
50TH %	56.9	50TH %	82.3	50TH %	39.2	50TH %	39.0
25TH %	54.1	25TH %	77.6	25TH %	32.4	25TH %	33.3

SYSTEM NAME	CESA DIST	CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	ADA	CO PE CH
MACON	12	83.9	82.2	83.9	58.0	85.8	41.0	41.4	42.8	20	2985	47
TERRELL	16	83.8	77.6	76.1	57.8	83.6	37.4	37.3	36.6	30	2338	47

CATEGORY 36
SYSTEMS

ADA 2000 TO 4000
INCOME PERCENTILE 0 TO 40
CAT VERBAL SCORE AT GRADE 4 BELOW 84

COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		TAP SCORE 3 GRADE 11	
MEAN	84.8	MEAN	39.7	MEAN	39.9	MEAN	40.5
S.D.	10.9	S.D.	9.0	S.D.	9.0	S.D.	8.6
75TH %	89.0	75TH %	44.7	75TH %	46.0	75TH %	45.4
50TH %	82.3	50TH %	39.2	50TH %	39.0	50TH %	40.3
25TH %	77.6	25TH %	32.4	25TH %	33.3	25TH %	34.7

ATV ADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	ADA	COST PER CHILD	ATS IN SYS	% NON- FAIL	% RET.
.9	82.2	83.9	58.0	85.8	41.0	41.4	42.8	20	2985	470	5968	96.3	98.0
.8	77.6	76.1	57.8	83.6	37.4	37.3	36.6	30	2338	470	6576	93.9	97.4

CATEGORY 37
SYSTEMS

ADA BELOW 2000
INCOME PERCENTILE 81 TO 99
CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE

	COMPOSITE ITBS GRADE 4	COMPOSITE ITBS GRADE 8	TAP SCORE 1 GRADE 11	TAP SCOR GRADE
MEAN	68.5	98.3	52.0	MEAN 5
S.D.	10.6	11.7	8.0	S.D.
75TH %	76.3	107.5	57.9	75TH % 5
50TH %	69.0	97.5	51.2	50TH % 5
25TH %	60.3	90.0	46.8	25TH % 4

SYSTEM NAME	CESA DIST	CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABO MIN.S LEVE
BREMEN	1	101.2	98.8	102.5	67.1	102.0	53.8	52.4	51.3	90
CHICKAMAUGA	1	102.0	98.1	102.9	69.9	100.0	52.5	50.6	49.7	97
TRION	1	100.2	92.9	95.2	69.0	94.6	49.1	49.3	44.6	90

CATEGORY 37
SYSTEMS

ADA BELOW 2000
INCOME PERCENTILE 81 TO 99
CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE

E 4	COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		TAP SCORE 3 GRADE 11	
8.5	MEAN	98.9	MEAN	52.0	MEAN	50.9	MEAN	48.8
0.6	S.D.	11.7	S.D.	8.0	S.D.	8.8	S.D.	9.0
6.3	75TH %	107.5	75TH %	57.9	75TH %	56.0	75TH %	54.4
9.0	50TH %	97.5	50TH %	51.2	50TH %	51.0	50TH %	48.6
0.3	25TH %	90.0	25TH %	46.8	25TH %	44.8	25TH %	43.2

A	CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	ADA	COST PER CHILD	ATS IN SYS	% NON- FAIL	% RET.
	101.2	98.8	102.5	67.1	102.0	53.8	52.4	51.3	90	1072	441	7114	96.2	97.9
	102.0	98.1	102.9	69.9	100.0	52.5	50.6	49.7	97	870	383	6766	91.5	97.4
	100.2	92.9	95.2	69.0	94.6	49.1	49.3	44.6	90	808	462	7812	92.4	95.7

CATEGORY 38
SYSTEMS

ADA BELOW 2000
INCOME PERCENTILE 81 TO 99
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

COMPOSITE ITBS GRADE 4		COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11	
MEAN	64.7	MEAN	93.9	MEAN	45.9	MEAN	45.8
S.D.	9.4	S.D.	11.8	S.D.	9.5	S.D.	9.7
75TH %	71.4	75TH %	101.9	75TH %	52.5	75TH %	51.9
50TH %	63.3	50TH %	92.4	50TH %	45.6	50TH %	46.0
25TH %	57.4	25TH %	84.2	25TH %	39.0	25TH %	39.3

SYSTEM NAME	CESA DIST	CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	ADA
BANKS	3	93.0	86.6	92.3	62.2	88.9	44.9	43.8	46.3	83	1116
BUFORD	4	96.7	94.2	92.1	64.3	94.9	46.0	45.1	45.4	82	1066
COMMERCE	5	99.7	93.7	92.6	66.4	95.1	47.3	47.2	46.5	88	1428
GILMER	2	96.8	92.8	97.4	66.4	96.0	47.7	48.1	46.1	87	1861
JACKSON	5	97.2	91.1	89.8	65.1	92.5	44.1	42.1	45.0	84	1691
WHITE	3	95.2	93.1	91.2	62.9	94.1	43.5	44.1	43.0	83	1753

CATEGORY 38
SYSTEMS

ADA BELOW 2000
INCOME PERCENTILE 81 TO 99
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		TAP SCORE 3 GRADE 11	
MEAN	93.9	MEAN	45.9	MEAN	45.8	MEAN	45.4
S.D.	11.8	S.D.	9.5	S.D.	9.7	S.D.	8.5
75TH %	101.9	75TH %	52.5	75TH %	51.9	75TH %	51.2
50TH %	92.4	50TH %	45.6	50TH %	46.0	50TH %	45.1
25TH %	84.2	25TH %	39.0	25TH %	39.3	25TH %	40.0

CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	ADA	COST PER CHILD	ATS IN SYS	% NON-FAIL	% RET.
.0	86.6	92.3	62.2	88.9	44.9	43.8	46.3	83	1116	365	7328	96.4	97.3
.7	94.2	92.1	64.3	94.9	46.0	45.1	45.4	82	1068	479	7844	93.5	96.6
.7	93.7	92.6	66.4	95.1	47.3	47.2	46.5	88	1428	467	7324	96.0	96.0
.8	92.8	97.4	66.4	96.0	47.7	48.1	46.1	87	1861	423	7065	92.2	97.3
.2	91.1	89.8	65.1	92.5	44.1	42.1	45.0	84	1691	409	6209	93.8	98.5
.2	93.1	91.2	62.9	94.1	43.5	44.1	43.0	83	1753	419	6928	97.3	97.7

CATEGORY 39
SYSTEMS

ADA BELOW 2000
INCOME PERCENTILE 81 TO 99
CAT VERBAL SCORE AT GRADE 4 BELOW 84

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 40
SYSTEMS

ADA BELOW 2000
INCOME PERCENTILE 61 TO 80
CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE

	COMPOSITE ITBS GRADE 4		COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11	
MEAN		68.6	MEAN	96.8	MEAN	49.6	MEAN	50.0
S.D.		8.6	S.D.	11.9	S.D.	7.9	S.D.	8.1
75TH %		75.9	75TH %	105.5	75TH %	55.6	75TH %	55.3
50TH %		68.8	50TH %	96.3	50TH %	48.7	50TH %	49.0
25TH %		61.1	25TH %	85.5	25TH %	44.0	25TH %	44.0

SYSTEM NAME	CESA DIST	CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	A
RABUN	3	100.8	96.8	98.5	68.6	96.8	49.6	50.0	48.1	80	18

CATEGORY 39
SYSTEMS

ADA BELOW 2000
INCOME PERCENTILE 81 TO 99
CAT VERBAL SCORE AT GRADE 4 BELOW 84

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 40
SYSTEMS

ADA BELOW 2000
INCOME PERCENTILE 61 TO 80
CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE

OSITE RADE 4		COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		TAP SCORE 3 GRADE 11	
68.6	MEAN	96.8	MEAN	49.6	MEAN	50.0	MEAN	48.1	
8.6	S.D.	11.9	S.D.	7.9	S.D.	8.1	S.D.	8.7	
75.9	75TH %	105.5	75TH %	55.6	75TH %	55.3	75TH %	53.4	
68.8	50TH %	96.3	50TH %	48.7	50TH %	49.0	50TH %	47.0	
61.1	25TH %	85.5	25TH %	44.0	25TH %	44.0	25TH %	42.6	

CESA DIST	CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	ADA	COST PER CHILD	ATS IN SYS	% NON- FAIL	% RET.
3	100.8	96.8	98.5	68.6	96.8	49.6	50.0	48.1	80	1851	432	6642	97.5	97.2

CATEGORY 41
SYSTEMS

ADA BELOW 2000
INCOME PERCENTILE 61 TO 80
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

COMPOSITE ITBS GRADE 4		COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		T
MEAN	63.1	MEAN	91.7	MEAN	46.0	MEAN	45.6	MEA
S.D.	9.5	S.D.	11.9	S.D.	9.5	S.D.	9.9	S.D
75TH %	69.7	75TH %	99.8	75TH %	52.1	75TH %	52.7	75T
50TH %	61.0	50TH %	88.9	50TH %	45.8	50TH %	45.6	50T
25TH %	56.2	25TH %	82.6	25TH %	39.1	25TH %	38.9	25T

SYSTEM NAME	CESA DIST	CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	ADA	COST PER CHIL
BACON	18	91.9	91.2	94.7	61.1	91.0	46.6	47.1	45.7	65	1827	459
BEN HILL	17	92.2	0	0	65.5	0	0	0	0	70	706	304
BLECKLEY	13	98.4	90.2	0	66.3	93.4	0	0	0	74	846	472
BRANTLEY	18	97.3	93.4	92.8	65.6	93.7	45.3	46.1	45.6	77	1521	400
CHARLTON	18	87.9	87.5	91.5	60.5	90.2	45.8	45.2	45.1	68	1730	435
COCHRAN	13	93.0	87.9	93.4	64.4	92.5	47.3	47.6	47.7	63	1288	448
DAWSON	3	0	93.5	97.1	0	97.2	46.6	45.7	44.4	76	795	459
ECHOLS	17	89.8	88.5	92.4	59.6	91.3	46.4	44.3	42.8	61	460	490
EVANS	14	91.5	92.1	93.0	62.8	92.7	46.8	47.0	44.8	65	1695	440
GLASCOCK	10	87.7	81.6	91.4	62.1	87.4	50.0	47.5	46.5	65	513	333
HEARD	6	92.3	88.8	90.9	62.1	91.3	45.9	44.6	46.3	73	1206	423
HOGANSVILLE	6	90.1	85.3	82.5	62.0	91.2	41.8	41.4	42.5	62	1080	401
JASPER	9	94.5	84.8	85.4	64.1	88.7	44.1	42.4	44.2	75	1204	485
JEFFERSON	5	94.1	95.1	92.9	63.0	95.7	45.7	47.4	46.2	76	1448	442
LEE	16	90.7	87.3	84.2	63.3	90.0	42.1	41.1	42.6	62	1732	462
LUMPKIN	3	96.0	90.8	97.4	64.2	93.7	49.7	48.2	49.4	75	1724	433
MCINTOSH	15	88.1	87.3	86.6	59.4	87.6	42.5	41.6	41.6	73	1814	465
MONTGOMERY	13	91.5	88.9	85.1	61.0	90.0	41.0	39.6	42.6	67	1298	371
OCONEE	5	99.0	91.2	97.0	66.1	93.6	51.0	49.1	43.7	75	1629	459
PIKE	7	92.0	84.3	88.2	61.6	88.0	44.0	41.7	43.6	62	1573	406
TOWNS	3	92.2	97.5	97.7	63.2	98.2	49.4	50.5	47.9	76	900	430

CATEGORY 41
SYSTEMS

ADA BELOW 2000
INCOME PERCENTILE 61 TO 80
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		TAP SCORE 3 GRADE 11	
MEAN	91.7	MEAN	46.0	MEAN	45.6	MEAN	45.6
S.D.	11.9	S.D.	9.5	S.D.	9.9	S.D.	8.9
75TH %	99.8	75TH %	52.1	75TH %	52.7	75TH %	51.5
50TH %	88.9	50TH %	45.8	50TH %	45.6	50TH %	45.3
25TH %	82.6	25TH %	39.1	25TH %	38.9	25TH %	39.9

CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	ADA	COST PER CHILD	ATS IN SYS	% NON-FAIL	% RET.
.9	91.2	94.7	61.1	91.0	46.6	47.1	45.7	65	1827	459	6913	98.4	97.1
.2	0	0	65.5	0	0	0	0	70	706	304	7260	90.4	99.6
.4	90.2	0	66.3	93.4	0	0	0	74	846	472	6120	97.5	99.6
.3	93.4	92.8	65.6	93.7	45.3	46.1	45.6	77	1521	400	6763	96.1	97.7
.9	87.5	91.5	60.5	90.2	45.8	45.2	45.1	68	1730	435	6838	95.7	97.5
.0	87.9	93.4	64.4	92.5	47.3	47.6	47.7	63	1288	448	6985	96.0	97.3
0	93.5	97.1	0	97.2	46.6	45.7	44.4	76	795	459	6018	98.5	97.7
.8	88.5	92.4	59.6	91.3	46.4	44.3	42.8	61	460	490	6067	92.5	97.6
.5	92.1	93.0	62.8	92.7	46.8	47.0	44.8	65	1695	440	6670	95.5	98.3
.7	81.6	91.4	62.1	87.4	50.0	47.5	46.5	65	513	333	7994	92.5	97.2
.3	88.8	90.9	62.1	91.3	45.9	44.6	46.3	73	1206	423	6489	98.1	97.7
.1	85.3	82.5	62.0	91.2	41.8	41.4	42.5	62	1080	401	6778	94.2	96.6
.5	84.8	85.4	64.1	88.7	44.1	42.4	44.2	75	1204	485	6520	92.7	97.3
.1	95.1	92.9	63.0	95.7	45.7	47.4	46.2	76	1448	442	6492	93.1	96.8
.7	87.3	84.2	63.3	90.0	42.1	41.1	42.6	62	1732	462	6629	96.1	97.1
.0	90.8	97.4	64.2	93.7	49.7	48.2	49.4	75	1724	433	6974	95.4	98.4
.1	87.3	86.6	59.4	87.6	42.5	41.6	41.6	73	1814	465	7104	87.4	97.1
.5	88.9	85.1	61.0	90.0	41.0	39.6	42.6	67	1298	371	6440	96.3	98.5
.0	91.2	97.0	66.1	93.6	51.0	49.1	48.7	75	1629	459	7658	96.1	97.3
.0	84.3	88.2	61.6	88.0	44.0	41.7	43.6	62	1573	406	6234	95.2	96.8
.2	97.5	97.7	63.2	98.2	49.4	50.5	47.9	76	900	430	6692	94.7	98.3

CATEGORY 41 (CONTINUED)
SYSTEMS

SYSTEM NAME	CESA DIST	CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	ADA
UNION	3	93.7	91.5	100.0	65.2	93.1	49.4	51.1	48.8	69	156
WESTPOINT	6	94.5	90.1	87.7	63.5	92.6	44.8	43.9	45.5	62	878

CATEGORY 42
SYSTEMS

ADA BELOW 2000
INCOME PERCENTILE 61 TO 80
CAT VERBAL SCORE AT GRADE 4 BELOW 84

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 43
SYSTEMS

ADA BELOW 2000
INCOME PERCENTILE 41 TO 60
CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 41 (CONTINUED)
SYSTEMS

CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	ADA	COST PER CHILD	ATS IN SYS	% NON- FAIL	% RET.
3.7	91.5	100.0	65.2	93.1	49.4	51.1	48.8	69	1565	416	6426	97.6	96.2
4.5	90.1	87.7	63.5	92.6	44.8	43.9	45.5	62	878	494	6627	97.3	96.7

CATEGORY 42
SYSTEMS

ADA BELOW 2000
INCOME PERCENTILE 61 TO 80
CAT VERBAL SCORE AT GRADE 4 BELOW 84

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 43
SYSTEMS

ADA BELOW 2000
INCOME PERCENTILE 41 TO 60
CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 44
SYSTEMS

ADA BELOW 2000
INCOME PERCENTILE 41 TO 60
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

COMPOSITE ITBS GRADE 4		COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		T
MEAN	61.9	MEAN	90.2	MEAN	44.0	MEAN	43.6	MEA
S.D.	9.3	S.D.	12.2	S.D.	9.7	S.D.	9.9	S.D
75TH %	.6	75TH %	97.8	75TH %	50.6	75TH %	50.6	75T
50TH %	60.0	50TH %	87.2	50TH %	43.6	50TH %	42.6	50T
25TH %	55.6	25TH %	81.0	25TH %	37.2	25TH %	36.1	25T

SYSTEM NAME	CESA DIST	CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	ADA	COST PER CHIL
BRYAN	15	92.9	89.8	90.4	64.1	93.4	44.2	44.3	43.8	60	1852	387
CANDLER	14	96.4	86.6	90.3	63.8	89.1	44.7	45.2	45.4	49	1410	418
CHATTAHOOCHEE	11	84.6	82.2	84.6	52.8	86.1	41.0	41.1	40.6	43	416	376
CLINCH	18	92.0	85.0	88.8	61.9	88.1	44.3	45.0	44.2	54	1447	468
IRWIN	17	90.4	87.6	86.4	62.5	91.5	45.3	44.0	42.9	52	1809	502
JENKINS	10	84.4	85.9	85.7	58.1	90.5	42.9	42.4	42.0	41	1839	465
JOHNSON	9	86.2	84.3	84.3	60.8	90.1	41.6	42.3	44.4	53	1539	446
LANIER	17	89.1	90.1	92.3	60.8	91.6	45.6	46.2	42.5	56	1270	405
LINCOLN	10	92.6	87.9	84.6	62.4	90.3	42.0	41.4	41.5	55	1368	385
LONG	15	90.8	82.1	84.0	61.5	85.1	41.3	42.5	45.1	58	823	470
MILLER	16	93.9	87.3	90.8	63.6	93.1	44.2	44.5	45.5	51	1423	547
OGLETHORPE	5	87.5	87.4	89.0	61.1	90.0	44.4	43.2	44.4	52	1746	414
PELHAM	16	86.8	84.0	91.2	62.4	88.2	47.6	47.0	45.9	57	1545	427
PULASKI	13	92.9	94.0	91.3	65.2	94.1	46.6	45.9	48.3	48	1739	446
PUTNAM	9	90.1	84.0	82.5	61.0	87.7	41.4	40.8	41.5	53	1867	480
SEMINOLE	16	98.2	87.1	96.4	66.0	91.5	50.2	49.4	49.1	52	1918	488
SOCIAL CIRCLE	5	86.6	89.6	87.2	59.1	90.9	44.1	44.5	43.2	60	923	370
TALBOT	11	88.2	81.3	75.7	59.6	83.1	36.9	35.8	37.2	49	1361	525
TREUTLEN	13	86.3	82.2	91.1	60.6	85.6	46.8	46.0	44.6	57	1299	499
TURNER	17	94.0	82.8	88.7	64.3	87.1	44.5	45.5	45.0	53	1969	416

CATEGORY 44
SYSTEMS

ADA BELOW 2000
INCOME PERCENTILE 41 TO 60
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		TAP SCORE 3 GRADE 11	
MEAN	90.2	MEAN	44.0	MEAN	43.6	MEAN	44.0
S.D.	12.2	S.D.	9.7	S.D.	9.9	S.D.	9.0
75TH %	97.8	75TH %	50.6	75TH %	50.6	75TH %	49.5
50TH %	87.2	50TH %	43.6	50TH %	42.6	50TH %	43.2
25TH %	81.0	25TH %	37.2	25TH %	36.1	25TH %	38.0

ATV ADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	ADA	COST PER CHILD	ATS IN SYS	% NON- FAIL	% RET.
.9	89.8	90.4	64.1	93.4	44.2	44.3	43.8	60	1852	387	6844	94.2	96.3
.4	86.6	90.3	63.8	89.1	44.7	45.2	45.4	49	1410	418	7515	97.8	96.9
.6	82.2	84.6	52.8	86.1	41.0	41.1	40.6	43	416	376	6233	87.5	97.4
.0	85.0	88.8	61.9	88.1	44.3	45.0	44.2	54	1447	468	6518	96.3	96.5
.4	87.6	86.4	62.5	91.5	45.3	44.0	42.9	52	1809	502	5748	93.6	98.5
.4	85.9	85.7	58.1	90.5	42.9	42.4	42.0	41	1839	465	6822	95.4	97.4
.2	84.3	84.3	60.8	90.1	41.6	42.3	44.4	53	1539	446	7420	99.2	97.3
.1	90.1	92.3	60.8	91.6	45.6	46.2	42.5	56	1270	405	6757	96.4	97.0
.6	87.9	84.6	62.4	90.3	42.0	41.4	41.5	55	1368	385	6876	98.5	98.0
.8	82.1	84.0	61.5	85.1	41.3	42.5	45.1	58	823	470	6301	96.9	97.3
.9	87.3	90.8	63.6	93.1	44.2	44.5	45.5	51	1423	547	6987	94.6	99.0
.5	87.4	89.0	61.1	90.0	44.4	43.2	44.4	52	1746	414	5632	97.3	97.3
.8	84.0	91.2	62.4	88.2	47.6	47.0	45.9	57	1545	427	6508	85.3	98.0
.9	94.0	91.3	65.2	94.1	46.6	45.9	48.3	48	1739	446	6938	97.5	98.6
.1	84.0	82.5	61.0	87.7	41.4	40.8	41.5	53	1867	480	7200	99.8	96.8
.2	87.1	96.4	66.0	91.5	50.2	49.4	49.1	52	1918	488	6473	97.5	98.5
.6	89.6	87.2	59.1	90.9	44.1	44.5	43.2	60	923	370	7030	90.1	98.1
.2	81.3	75.7	59.6	83.1	36.9	35.8	37.2	49	1361	525	6390	96.2	98.1
.3	82.2	91.1	60.6	85.6	46.8	46.0	44.6	57	1299	499	6377	96.3	97.2
.0	82.8	88.7	64.3	87.1	44.5	45.5	45.0	53	1969	416	6744	92.8	97.5

CATEGORY 44 (CONTINUED)
SYSTEMS

SYSTEM NAME	CESA DIST	CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL
WHEELER	13	88.4	95.3	88.7	61.8	97.0	42.5	41.3	42.7	41
WILCOX	13	90.2	86.2	86.8	62.2	90.5	43.2	43.3	43.3	52
WILKES	10	89.4	95.2	89.7	61.1	96.9	45.4	42.6	46.0	44

CATEGORY 45
SYSTEMS

ADA BELOW 2000
INCOME PERCENTILE 41 TO 60
CAT VERBAL SCORE AT GRADE 4 BELOW 84

COMPOSITE ITBS GRADE 4		COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11	
MEAN	60.4	MEAN	87.7	MEAN	43.1	MEAN	42.3
S.D.	8.3	S.D.	11.4	S.D.	8.6	S.D.	8.1
75TH %	64.8	75TH %	93.8	75TH %	49.5	75TH %	48.1
50TH %	58.0	50TH %	86.6	50TH %	42.8	50TH %	42.3
25TH %	54.8	25TH %	78.6	25TH %	37.2	25TH %	36.5

SYSTEM NAME	CESA DIST	CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL
WARREN	10	83.6	83.7	84.8	60.4	87.7	43.1	42.3	41.6	57

CATEGORY 44 (CONTINUED)
SYSTEMS

A T	CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	ADA	COST PER CHILD	ATS IN SYS	% NON- FAIL	% RET.
	88.4	95.3	88.7	61.8	97.0	42.5	41.3	42.7	41	892	494	6981	98.2	97.4
	90.2	86.2	86.8	62.2	90.5	43.2	43.3	43.3	52	1475	494	6276	94.2	96.2
	89.4	95.2	89.7	61.1	96.9	45.4	42.6	46.0	44	1964	476	6883	96.0	97.9

CATEGORY 45
SYSTEMS

ADA BELOW 2000
INCOME PERCENTILE 41 TO 60
CAT VERBAL SCORE AT GRADE 4 BELOW 84

Te E 4	COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		TAP SCORE 3 GRADE 11	
60.4	MEAN	87.7	MEAN	43.1	MEAN	42.3	MEAN	41.6
8.3	S.D.	11.4	S.D.	8.6	S.D.	8.1	S.D.	7.9
64.8	75TH %	93.8	75TH %	49.5	75TH %	48.1	75TH %	45.7
58.0	50TH %	86.6	50TH %	42.8	50TH %	42.3	50TH %	41.6
54.8	25TH %	78.6	25TH %	37.2	25TH %	36.5	25TH %	37.5

A T	CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	ADA	COST PER CHILD	ATS IN SYS	% NON- FAIL	% RET.
	83.6	83.7	84.8	60.4	87.7	43.1	42.3	41.6	57	1384	509	6460	93.3	95.6

CATEGORY 46
SYSTEMS

ADA BELOW 2000
INCOME PERCENTILE 0 TO 40
CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 47
SYSTEMS

ADA BELOW 2000
INCOME PERCENTILE 0 TO 40
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

COMPOSITE ITBS GRADE 4		COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11	
MEAN	61.8	MEAN	86.8	MEAN	41.5	MEAN	41.2
S.D.	8.2	S.D.	11.1	S.D.	9.6	S.D.	9.8
75TH %	66.5	75TH %	92.3	75TH %	47.3	75TH %	47.5
50TH %	60.3	50TH %	84.3	50TH %	40.1	50TH %	40.1
25TH %	56.1	25TH %	79.3	25TH %	35.1	25TH %	33.8

SYSTEM NAME	CESA DIST	CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	ADA	C P C
ATKINSON	18	88.6	85.0	91.7	61.7	89.0	44.1	46.8	45.0	32	1481	4
BAKER	16	93.7	84.6	76.7	61.3	89.2	39.7	37.7	40.1	11	762	5
CALHOUN CO	16	96.9	81.5	81.5	65.1	86.2	40.5	40.2	41.8	40	1593	5
CLAY	11	93.3	86.2	82.1	65.2	88.8	40.9	40.4	43.5	18	901	5
CRAWFORD	8	92.0	89.7	92.7	63.9	92.1	47.7	46.8	43.9	36	1488	4
MARION	12	94.8	84.4	84.1	62.9	88.1	41.7	41.7	42.0	38	1274	4
RANDOLPH	11	96.7	83.3	83.9	67.2	85.0	41.7	41.3	39.8	19	1706	5
SCHLEY	12	89.7	87.3	84.1	61.3	89.4	39.2	39.5	41.4	33	577	4
STEWART	11	85.2	82.1	78.5	58.9	86.5	37.4	36.7	39.4	29	1511	4
TALIAFERRO	10	90.7	78.4	74.9	61.7	86.0	37.6	35.9	38.2	4	458	3
TAYLOR	12	85.0	81.0	85.2	59.2	85.9	42.8	41.7	42.4	24	1636	5
TWIGGS	8	89.9	77.0	81.0	60.9	81.9	41.0	41.0	42.2	27	1825	4
WEBSTER	12	85.7	81.9	85.0	57.3	83.3	43.4	43.5	42.0	20	517	5

CATEGORY 46
SYSTEMS

ADA BELOW 2000
INCOME PERCENTILE 0 TO 40
CAT VERBAL SCORE AT GRADE 4 100 OR ABOVE

NO SCHOOL OR SYSTEM FELL IN THIS CATEGORY

CATEGORY 47
SYSTEMS

ADA BELOW 2000
INCOME PERCENTILE 0 TO 40
CAT VERBAL SCORE AT GRADE 4 84 TO 99.9

COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		TAP SCORE 3 GRADE 11	
MEAN	86.8	MEAN	41.5	MEAN	41.2	MEAN	41.8
S.D.	11.1	S.D.	9.6	S.D.	9.8	S.D.	8.7
75TH %	92.3	75TH %	47.3	75TH %	47.5	75TH %	46.5
50TH %	84.3	50TH %	40.1	50TH %	40.1	50TH %	41.8
25TH %	79.3	25TH %	35.1	25TH %	33.8	25TH %	35.2

V E	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	ADA	COST PER CHILD	ATS IN SYS	% NON- FAIL	% RET.
	85.0	91.7	61.7	89.0	44.1	46.8	45.0	32	1481	493	6534	92.7	98.2
	84.6	76.7	61.3	89.2	39.7	37.7	40.1	11	762	533	6284	89.7	96.8
	81.5	81.5	65.1	86.2	40.5	40.2	41.8	40	1593	575	6015	96.1	96.9
	86.2	82.1	65.2	88.8	40.9	40.4	43.5	18	901	515	6079	98.1	98.9
	89.7	92.7	63.9	92.1	47.7	46.8	43.9	36	1488	447	5981	95.0	97.7
	84.4	84.1	62.9	88.1	41.7	41.7	42.0	38	1274	486	6266	94.8	98.1
	83.3	83.9	67.2	85.0	41.7	41.3	39.8	19	1706	517	5735	93.8	97.2
	87.3	84.1	61.3	89.4	39.2	39.5	41.4	33	577	463	6513	95.0	98.2
	82.1	78.5	58.9	86.5	37.4	36.7	39.4	29	1511	475	7240	95.6	96.8
	78.4	74.9	51.7	86.0	37.6	35.9	38.2	4	458	393	6673	94.6	97.4
	81.0	85.2	59.2	85.9	42.8	41.7	42.4	24	1636	505	6655	93.0	97.6
	77.0	81.0	60.9	81.9	41.0	41.0	42.2	27	1825	418	6578	91.4	96.7
	81.9	85.0	57.3	83.3	43.4	43.5	42.0	20	517	527	5387	94.4	97.7

CATEGORY 48
SYSTEMS

ADA BELOW 2000
INCOME PERCENTILE 0 TO 40
CAT VERBAL SCORE AT GRADE 4 BELOW 84

COMPOSITE ITBS GRADE 4		COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE GRADE 1	
MEAN	58.2	MEAN	85.2	MEAN	44.1	MEAN	40
S.D.	7.2	S.D.	7.5	S.D.	8.7	S.D.	7
75TH %	61.0	75TH %	89.3	75TH %	50.9	75TH %	46
50TH %	57.5	50TH %	83.5	50TH %	42.5	50TH %	40
25TH %	54.0	25TH %	80.4	25TH %	37.7	25TH %	36

SYSTEM NAME	CESA DIST	CATV GRADE 4	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOV MIN.SU LEVEL
QUITMAN	11	83.5	80.5	84.1	58.2	85.2	44.1	40.8	43.3	18

CATEGORY 48
SYSTEMS

ADA BELOW 2000
INCOME PERCENTILE 0 TO 40
CAT VERBAL SCORE AT GRADE 4 BELOW 84

COMPOSITE ITBS GRADE 8		TAP SCORE 1 GRADE 11		TAP SCORE 2 GRADE 11		TAP SCORE 3 GRADE 11	
MEAN	85.2	MEAN	44.1	MEAN	40.8	MEAN	43.3
S.D.	7.5	S.D.	8.7	S.D.	7.9	S.D.	5.6
75TH %	89.3	75TH %	50.9	75TH %	46.0	75TH %	46.8
50TH %	83.5	50TH %	42.5	50TH %	40.5	50TH %	43.5
25TH %	80.4	25TH %	37.7	25TH %	36.3	25TH %	40.0

TV DE	CATV GRADE 8	CATV GRADE 11	ITBS GRADE 4	ITBS GRADE 8	TAP 1 GRADE 11	TAP 2 GRADE 11	TAP 3 GRADE 11	% ABOVE MIN.SUB LEVEL	ADA	COST PER CHILD	ATS IN SYS	% NON- FAIL	% RET.
5	80.5	84.1	58.2	85.2	44.1	40.8	43.3	18	474	559	6330	92.6	96.8

FILMED FROM BEST AVAILABLE COPY

INDEX

STATE OF GEORGIA
DEPARTMENT OF EDUCATION
STATEWIDE TESTING PROGRAM
SYSTEMS REPORT

INDEX

SYSTEM	PAGE NO.	SYSTEM
AMERICUS CITY	15	BUFORD CITY
APPLING CNTY.	15	BULLOCH CNTY.
ATKINSON CNTY.	28	BURKE CNTY.
ATLANTA CITY	5	BUTTS CNTY.
BACON CNTY.	24	CALHOUN CNTY.
BAKER CNTY.	28	CALHOUN CITY
BALDWIN CNTY.	67	CAMDEN CNTY.
BANKS CNTY.	22	CANDLER CNTY.
BARROW CNTY.	14	CARROLL CNTY.
BARTOW CNTY.	7	CARROLLTON CI
BEN HILL	24	CARTERSVILLE
BERRIEN CNTY.	15	CATOOSA CNTY.
BIBB CNTY.	45	CHARLTON CNTY
BLECKLEY	24	CHATHAM CNTY.
BRANTLEY CNTY.	24	CHATTAHOOCHEE
BREMEN CITY	21	CHATTOOGA CNT
BROOKS CNTY.	19	CHEROKEE CNTY
BRYAN CNTY.	26	CHICKAMAUGA C

STATE OF GEORGIA
DEPARTMENT OF EDUCATION
STATEWIDE TESTING PROGRAM
SYSTEMS REPORT

INDEX

	PAGE NO.	SYSTEM	PAGE NO.
ITY	15	BUFORD CITY	22
TY.	15	BULLOCH CNTY.	8
NTY.	28	BURKE CNTY.	11
TY	5	BUTTS CNTY.	15
.	24	CALHOUN CNTY.	28
.	28	CALHOUN CITY	12
TY.	67	CAMDEN CNTY.	15
.	22	CANDLER CNTY.	26
Y.	14	CARROLL CNTY.	6
Y.	7	CARROLLTON CITY	13
	24	CARTERSVILLE CITY	14
TY.	15	CATOOSA CNTY.	6
	45	CHARLTON CNTY.	24
	24	CHATHAM CNTY.	4
NTY.	24	CHATTAHOOCHEE CNTY.	26
Y	21	CHATTOOGA CNTY.	13
Y.	19	CHEROKEE CNTY.	6
.	26	CHICKAMAUGA CITY	21

SYSTEM	PAGE NO.	SYSTEM
CLARKE CNTY.	2	DOOLY CNTY.
CLAY CNTY.	28	DOUGHERTY CNTY.
CLAYTON CNTY.	2	DOUGLAS CNTY.
CLINCH CNTY.	26	DUBLIN CITY
COBB CNTY.	1	EARLY CNTY.
COCHRAN CITY	24	ECHOLS CNTY.
COFFEE CNTY.	8	EFFINGHAM CNTY.
COLQUITT CNTY.	8	ELBERT CNTY.
COLUMBIA CNTY.	6	EMANUEL CNTY.
COMMERCE CITY	22	EVANS CNTY.
COOK CNTY.	17	FANNIN CNTY.
COWETA CNTY.	8	FAYETTE CNTY.
CRAWFORD CNTY.	28	FITZGERALD CITY
CRISP CNTY.	9	FLOYD CNTY.
DADE CNTY.	13	FORSYTH CNTY.
DALTON CITY	12	FRANKLIN CNTY.
DAWSON CNTY.	24	FULTON CNTY.
DECATUR CNTY.	9	GAINESVILLE CITY
DECATUR CITY	15	GILMER CNTY.
DEKALB CNTY.	1	GLASCOCK CNTY.
DODGE CNTY.	15	GLYNN CNTY.

PAGE NO.	SYSTEM	PAGE NO.
2	DOOLY CNTY.	19
28	DOUGHERTY CNTY.	3
2	DOUGLAS CNTY.	6
26	DUBLIN CITY	15
1	EARLY CNTY.	17
24	ECHOLS CNTY.	24
8	EFFINGHAM CNTY.	15
8	ELBERT CNTY.	14
6	EMANUEL CNTY.	9
22	EVANS CNTY.	24
17	FANNIN CNTY.	13
8	FAYETTE CNTY.	12
28	FITZGERALD CITY	17
9	FLOYD CNTY.	2
13	FORSYTH CNTY.	6
12	FRANKLIN CNTY.	13
24	FULTON CNTY.	1
9	GAINESVILLE CITY	12
15	GILMER CNTY.	22
1	GLASCOCK CNTY.	24
15	GLYNN CNTY.	3

SYSTEM	PAGE NO.	SYSTEM
GORDON CNTY.	13	JOHNSON CNTY.
GRADY CNTY.	17	JONES CNTY.
GREENE CNTY.	19	LAGRANGE CITY
GWINNETT CNTY.	1	LAMAR CNTY.
HABERSHAM CNTY.	6	LANIER CNTY.
HALL CNTY.	2	LAURENS CNTY.
HANCOCK CNTY.	19	LEE COUNTY
HARALSON CNTY.	13	LIBERTY CNTY.
HARRIS CNTY.	17	LINCOLN CNTY.
HART CNTY.	16	LONG CNTY.
HEARD CNTY.	24	LOWNDES CNTY.
HENRY CNTY.	8	LUMPKIN CNTY.
HOGANSVILLE CITY	24	MACON CNTY.
HOUSTON CNTY.	2	MADISON CNTY.
IRWIN CNTY.	26	MARIETTA CITY
JACKSON CNTY.	22	MARION CNTY.
JASPER CNTY.	24	MCDUFFIE CNTY.
JEFF DAVIS CNTY.	13	MCINTOSH CNTY.
JEFFERSON CNTY.	19	MERIWETHER CNTY.
JEFFERSON CITY	24	MILLER CNTY.
JENKINS CNTY.	26	MITCHELL CNTY.

PAGE NO.	SYSTEM	PAGE NO.
13	JOHNSON CNTY.	26
17	JONES CNTY.	15
19	LAGRANGE CITY	8
1	LAMAR CNTY.	15
6	LANIER CNTY.	26
2	LAURENS CNTY.	17
19	LEE COUNTY	24
13	LIBERTY CNTY.	15
17	LINCOLN CNTY.	26
16	LONG CNTY.	26
24	LOWNDES CNTY.	6
8	LUMPKIN CNTY.	24
24	MACON CNTY.	20
2	MADISON CNTY.	15
26	MARIETTA CITY	8
22	MARION CNTY.	28
24	MCDUFFIE CNTY.	15
13	MCINTOSH CNTY.	24
19	MERIWETHER CNTY.	9
24	MILLER CNTY.	26
26	MITCHELL CNTY.	19

SYSTEM	PAGE NO.	SYSTEM
MONROE CNTY.	15	ROCKDALE CNTY.
MONTGOMERY CNTY.	24	ROME CITY
MORGAN CNTY.	17	SCHLEY CNTY.
MURRAY CNTY.	13	SCREVEN CNTY.
MUSCOGEE CNTY.	3	SEMINOLE CNTY.
NEWTON CNTY.	8	SOCIAL CIRCLE CITY
OCONEE CNTY.	24	SPALDING CNTY.
OGLETHORPE CNTY.	26	STEPHENS CNTY.
PAULDING CNTY.	6	STEWART CNTY.
PEACH CNTY.	17	SUMTER CNTY.
PELHAM CITY	26	TALBOT CNTY.
PICKENS CNTY.	15	TALIAFERRO CNTY.
PIERCE CNTY.	15	TATTNALL CNTY.
PIKE CNTY.	24	TAYLOR CNTY.
POLK CNTY.	8	TELFAIR CNTY.
PULASKI CNTY.	26	TERRELL CNTY.
PUTNAM CNTY.	26	THOMAS CNTY.
QUITMAN CNTY.	29	THOMASTON CITY
RABUN CNTY.	23	THOMASVILLE CITY
RANDOLPH CNTY.	28	TIFT CNTY.
RICHMOND CNTY.	3	TOOMBS CNTY.

PAGE NO.	SYSTEM	PAGE NO.
15	ROCKDALE CNTY.	6
24	ROME CITY	8
17	SCHLEY CNTY.	28
13	SCREVEN CNTY.	17
3	SEMINOLE CNTY.	26
8	SOCIAL CIRCLE CITY	26
24	SPALDING CNTY.	6
26	STEPHENS CNTY.	13
6	STEWART CNTY.	28
17	SUMTER CNTY.	19
26	TALBOT CNTY.	26
15	TALIAFERRO CNTY.	28
15	TATTNALL CNTY.	15
24	TAYLOR CNTY.	28
8	TELFAIR CNTY.	16
26	TERRELL CNTY.	20
26	THOMAS CNTY.	16
29	THOMASTON CITY	16
23	THOMASVILLE CITY	9
28	TIFT CNTY.	8
3	TOOMBS CNTY.	16

SYSTEM	PAGE NO.
TOWNS CNTY.	24
TREUTLEN CNTY.	26
TRION CITY	21
TROUP CNTY.	16
TURNER CNTY.	26
TWIGGS CNTY.	28
UNION CNTY.	25
UPSON CNTY.	16
VALDOSTA CITY	9
VIDALIA CITY	16
WALKER CNTY.	2
WALTON CNTY.	8
WARE CNTY.	16
WARREN CNTY.	27
WASHINGTON CNTY.	19
WAYCROSS CITY	17
WAYNE CNTY.	8
WEBSTER CNTY.	28
WEST POINT CITY	25
WHEELER CNTY.	27
WHITE CNTY.	22
WHITFIELD CNTY.	6
WILCOX CNTY.	27
WILKES CNTY.	27
WILKINSON CNTY.	16
WORTH CNTY.	17